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About Going to College

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ABOUT GOING TO COLLEGE



- SELECTION
- ENTRANCE PROCEDURE
- FINANCIAL NEEDS
- CURRICULUM

OPPORTUNITIES IN NORTH CAROLINA





ABOUT GOING TO COLLEGE

PUBLICATION NO.

314



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RALEIGH, NORTH CAROLINA



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FOREWORD

Reliable population studies indicate that the number of students attending college in North Carolina will increase considerably in the years ahead. This prediction is based upon actual and anticipated population growth and the feeling that a larger number of our high school graduates will seek admission to college. The prospect of housing and teaching this growing flood of college youth is already being given due consideration by both high schools and colleges.

Educational leaders in North Carolina colleges are dedicated, among other things, to the noble idea that every high school graduate in our State who is qualified to do so should have a chance to attend college. Our colleges and universities, aware of the implications of this high purpose, are accepting the challenge to provide to the best of their ability, educational opportunities for these young people. In return for their efforts, the colleges and universities are asking that the graduates of our high schools seek honestly to make the most of the opportunities available to them.

With all the careful planning which is being done and in view of the increasing number wanting to enter college, prospective college students should expect admissions requirements to become more selective and academic standards to be raised substantially. These impending trends place additional responsibilities upon each high school student to choose his college and plan and pursue his high school studies with the greatest possible care. It is with these considerations in mind that this booklet has been prepared.

I express appreciation to the Committee for the North Carolina College Conference which originated and prepared the manuscript for this publication and to members of the staff of the Department of Public Instruction for their cooperation in helping make this guide possible.

Chas. F. Carroll

State Superintendent of Public Instruction

February 1, 1957

PREFACE

This publication has been prepared for the use of high school students whose qualifications should lead them to seek admission to college. An effort has been made to give the prospective college student information which will: (1) encourage him to look forward to a college or university education, if he has the necessary qualifications; (2) help him to make a careful selection of the college he should attend; and (3) explain how he may plan his college program after he has enrolled. In other words, boys and girls considering the extension of their formal education beyond high school will find in this booklet discussion of every major problem involved in choosing a college, getting the money to attend, and planning their studies while there.

It will be noticed that there are two sections in this booklet. One of these contains four chapters on the main problems facing youth as they think about going to college; while another part lists the colleges of North Carolina and gives a great deal of important factual information about each one of them. Included in the first section is a *Bibliography* that gives a list of other books and pamphlets which may be very helpful as one attempts to make up his mind about college. Some of the references may be used as additional sources of information about colleges and universities located in all parts of the United States. Many of these special materials will be in the school library.

This publication is written mainly for the high school student who is thinking about going to college. An effort has been made to anticipate as many questions as possible and to give the facts needed to answer them. However, some boys and girls may wish to discuss certain items with their parents and with other adult advisers whose opinions they would like to have.

During the final year in high school, the student may wish to talk with his teachers about organizing a regular discussion group to study the material in this bulletin more thoroughly. Six to eight regular meetings might be scheduled for this group which would be composed of those who are interested in trying to learn more about going to college. A "Study Guide," *Choosing A College*, has been prepared for use in such groups. This guide, found on page 104, lists several topics which might be considered and tells how they may be used most effectively in such meetings.

Finally, it will be noted that the discussions in Section I are for the boys and girls who are directly concerned with the problem of choosing a college and planning a college career. The discouraging fact is that far too many young people in North Carolina who are excellent college prospects never continue their education beyond high school. Therefore, in addition to helping those who are already making definite plans to enter college, it is hoped that this booklet will encourage other high school students to think seriously about going to college.

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SECTION I
CHAPTER I
HOW TO CHOOSE A COLLEGE
INTRODUCTION

Choosing a college or university to attend can be a highly interesting and very rewarding activity. Although the process may seem rather complicated and difficult at first, it is not necessarily so and the potential applicant should not be discouraged at all by the prospect. Instead, he should look forward to it with pleasure and realize that it will provide him numerous opportunities for learning new things and discussing new ideas.

As stated in the preface, this publication is designed primarily to help the high school student who is faced with the problem of choosing a college. He is urged to use it carefully and to keep in mind constantly that selecting the right college is one of the most important decisions he will ever make.

STEPS IN THE SELECTION OF A COLLEGE

Planning Stage

The selection of a college should be a well-planned and systematic process, based on a complete set of facts organized very carefully to cover all the important points. Interested high school students should get as much information as possible about colleges in general, so that they will know what questions to ask and what facts to collect later about the schools they are considering. Persons who have attended college and those who are thinking about doing so will often be able to make many helpful suggestions at this stage of the process. School counselors and class advisers should by all means be consulted for ideas about what to look for in choosing a college. A careful effort should be made to build up a wealth of background information about colleges and universities in general, so that wise decisions and accurate judgments can be made later on the basis of the facts which have been collected. In other words, the student should learn to talk intelligently about college.

Within broad limits, the individual who is thinking about going to college should also give some thought to his life work and to the kind of college which will give him the best preparation for that prospective vocation. This is an especially desirable thing

to do if highly specialized fields of work such as engineering, medicine, and music are being considered; for, in such areas, a person must begin special study very early in his college program. If uncertainty about one's life work is a problem which stands in the way of effective planning for college, guidance counselors and teachers should be consulted at once.

College choices and plans may be made, however, even when vocational decisions are still uncertain. Most young people take a long time to make up their minds about their life work and many of them wait until well along toward college graduation before doing so. Some individuals find it wise to defer this important decision longer and even to make important changes in their plans from time to time after they have completed college.

Although vocational plans should be made as soon as possible, persons who happen to be faced with the problem of selecting a college before they have chosen their life work should not be too discouraged. Instead, they should consider attending a school which will offer them an opportunity to get a strong foundation in the basic academic fields—English, mathematics, social studies, and languages—which are important background courses for a variety of vocational areas. Later, if they decide to transfer to another college for highly specialized training, most of the credits earned in the basic subjects will probably be accepted for graduation from the second institution.

The activities suggested for this early planning stage should give the prospective college student a better understanding of what higher education is like and of what he should expect to gain from such advanced study. Many questions should be raised in his mind, questions such as:

1. What colleges and universities in North Carolina offer the kinds of courses he wants to study?
2. What are the entrance requirements for those colleges and universities?
3. How does one get information about specific schools?
4. How does one make application for admission to college and how soon should this be done?
5. How much does a college education cost? And what sources of financial help are available to students who cannot pay all of those costs?

6. How does one arrange to visit a college and what should he look for when he gets there?

With these and many other questions in mind, the interested student has built the foundation and opened the way for a much more detailed study of the problem of selecting a college. He is now ready to move on to the next phase of his planning, the phase in which he will seek to learn the answers to his many questions and collect the facts which will help him choose his college wisely.

Fact-Finding Stage

This is the second step in choosing a college; and, as the above heading indicates, is the stage at which all the important facts are collected about colleges which appear to be good potential choices. The following steps may help the high school student work systematically and carefully in gathering his information at this point.

First, the prospective applicant should make a list of the colleges which interest him and should discuss this list with his parents, teachers, counselors, and friends, to see what they think of the selections. After doing this, he should mark off his list the names of the schools about which he has changed his mind and which no longer appeal to him.

Next, the student should prepare a summary which contains all the important facts about each of the colleges remaining on his list. In doing this, he will find it a very helpful practice to list all the information about a given college on one or two pages. A suggested **College Summary Form** may be found on page 107 of this booklet. Other copies of the form may be made as the need for them arises.

Finally the interested individual should study carefully and understand fully the **College Summary Form** which has been prepared for each of the schools on his list. The following guides will be very helpful in this work and will enable the student to add many important details to his summary about each college:

American Colleges and Universities, American Council on Education, Washington, D. C.

College Blue Book, C. E. Burkel (Editor), P. O. Box 311, Yonkers, New York.

Junior College Directory, American Association of Junior Colleges, Washington, D. C.

Lovejoy's College Guide, Simon & Schuster, New York N. Y.

The College Handbook, College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

The World Almanac, (latest edition). New York World-Telegram, and the Sun. New York, N. Y.

These sources should be available in the school or public library. Also, Section II of this booklet contains a great deal of valuable information about the colleges in North Carolina.

The interested high school student will also find college and university publications, especially catalogs, valuable sources of information for the summary sheet. If the school library does not have copies of the latest catalogs of the colleges on his list, personal copies may be obtained by writing to the Director of Admissions of the school concerned. The addresses of the various institutions may be found in the sources listed in Section II of this pamphlet.

Discussion and Visitation Stage

When the facts have been assembled, they should be used in talking with as many people as possible about the schools being considered. College graduates in the community, teachers, counselors, parents, and students already in college should be consulted if possible. On the basis of the additional findings from this activity, the list of schools may be reduced still further and the remaining ones arranged in order of preference for still further study.

A visit to the campus of each school on the **final** list would be a very helpful experience if it could be arranged. The prospective applicant should take a look at the grounds, physical facilities, classrooms, and library. Members of the student body should be contacted to see what they think about their school and their professors. The visiting prospect may even wish to meet one or more college faculty members, especially those in the departments in which he thinks he might like to take most of his courses. Likewise, the administrative officer who handles admissions should be consulted about admission policies and practices.

Application Stage

Application for admission should be made nine to twelve months ahead of the opening date of the semester one plans to begin his college work. Because of the highly competitive nature of student selection in many colleges and because of the possibility that it will become even more competitive, the high school student should consider the advisability of applying to several schools at the same time.

All application blanks should be completed accurately and neatly. Personal notes should be made of additional documents, such as transcripts of high school grades, letters of recommendation, and medical reports which must be obtained for the admissions officers. These materials should be sent to the proper college official precisely as directed and further correspondence answered with the least possible delay. Neatness, promptness, and accuracy are very important.

Selection Stage

Should an individual be so fortunate as to be accepted by more than one college, he should weigh carefully all the information he has collected about each of them. He should make his selection as soon as possible and should notify the colleges that have accepted him of his final decision about each of them. Special emphasis is placed upon the fact that he should inform each institution which has admitted him as to his intentions regarding it, declining with thanks those he does not wish to accept.

CHAPTER II

SOME INFORMATION ABOUT COLLEGE ADMISSION

INTRODUCTION

Making application for admission to college is a relatively simple procedure which has already been described in the preceding chapter. However, if the high school student wishes to gain an understanding of just what happens when he applies, there are other important things which he will wish to know about college admission policies and practices. This chapter will give him additional information which will help him develop that understanding.

HOW THE APPLICATION IS PROCESSED

When the interested student has completed his application blanks carefully and has mailed them to the Director of Admissions, or to some other person to whom he might have been instructed to send them, most of his work in choosing a college has been finished and the decision is in the hands of someone else. In this connection, he should realize that it is highly desirable for him to complete his application forms as soon as possible after the beginning of his last year in high school.

After an individual has spent so much time and effort selecting the best college for his particular qualifications and objectives, he may justifiably wonder exactly what is to be done with all the information he has so carefully supplied. Soon after his papers are received in the office of the Director of Admissions, they will be thoroughly checked for completeness and accuracy; and if he has failed to include any of the required information, he will be asked to furnish it as soon as possible. When filling out his application papers, he should keep in mind that unnecessary and unfortunate delay may be avoided if he is careful to follow all instructions precisely.

One should not be impatient if he fails to receive a notice of his acceptance or rejection immediately. Selecting the persons who will compose its student body is one of the most important responsibilities of any college and one which requires a great

deal of careful study for each individual case. In some instances all applications will be held until a pre-determined date at which time the final choices will be made and each applicant informed of his acceptance or rejection. However, under other circumstances, such decisions will be made gradually and each individual will be notified of his own case as soon as possible. If the "cut-off-date" procedure is used, the applicant may expect to be told of that fact and informed exactly when it is.

FACTORS AFFECTING ACCEPTANCE OR REJECTION

General Statement

Many factors are weighed carefully by the college which is deciding whether or not to accept an applicant. One of the most important of these is the probability that a prospective student will be able to make normal progress in his academic program at the college level. All schools are concerned about whether an individual may be expected to graduate within a reasonable length of time. Therefore, academic background and general mental ability are of major concern to those who must make the final decision either to admit or not to admit an applicant.

Other important qualifications may also carry a great deal of weight in the final decision about one's acceptance. Such personal qualities as emotional stability, cooperative attitudes, desire to attend college, habits of work and study, as well as many others, may be given serious attention. The kinds of questions asked on the application blank will often indicate how much importance is given by a college to factors of this nature. Evidence of leadership ability, athletic skill, and other special aptitudes of a non-academic sort, frequently receive special attention when the application is under consideration. One should be sure to mention such outstanding qualifications in his application papers. However, it is rarely either necessary or in good taste to emphasize them too much.

High School Record

The high school transcript will provide the college admissions officer with two important kinds of information about the applicant: (1) the **quantity** of work accomplished, and (2) the **quality** of that work as indicated by grades which have been received in the subjects studied. Both of these are extremely important factors which should be kept in mind constantly throughout high school.

In regard to quantity, the number and nature of the "required units" should be carefully checked for each college in which a student is interested, since there is a great deal of difference between schools in this respect, especially with regard to units in mathematics and foreign languages. These requirements should be learned as soon as possible after a student enters high school so that they may be met without difficulty.

Quality of high school preparation is becoming an increasingly important consideration for admission to college. In fact, one of the most desirable things the interested student can do in his pre-college years is to build up a good foundation in all academic subjects and to make as high grades as possible while doing so. To say that one could have made better grades if he had worked is no compliment, and rarely makes a favorable impression on a Director of Admissions.

There is another very important part of the high school record which must be presented to the college of one's choice and which the average student may not realize is a part of his application. That is the personal recommendation of his principal or of some teacher who knows him unusually well. Most colleges request a specific statement from some qualified person in the high school who is able to evaluate the general aptitude of an applicant for college work. This may include comments concerning academic strong and weak points, work habits, and interest in good scholarship. Information may also be requested regarding such personal characteristics as character, cooperativeness, social attitudes, and other personality traits.

Entrance Examinations

Increasing use is now being made of various kinds of college entrance tests for the selection of students. Although they may differ widely, such examinations in North Carolina may be classified according to the following three categories: (1) psychological tests administered under the direct supervision of the college or university to which application is being made; (2) tests administered by the College Entrance Examination Board; and (3) the special testing program for North Carolina high school seniors under the direction of the University Testing Service at Chapel Hill. Each of these types of examinations may include either mental ability tests or subject-matter tests, or both. Although the results obtained from such measures are important

indicators of academic promise, they will generally be used along with other kinds of information presented in the application forms. No Director of Admissions for a college will select or reject prospective students on the basis of test scores alone.

Details about these and other entrance examinations may be obtained by writing to the appropriate official at the college or university to which application is being made. This person will usually be called the Director of Admissions. The addresses of the colleges in North Carolina may be found in the material given in Section II of this booklet.

College Entrance Examination Board Tests

A special section of this chapter is being devoted to the College Entrance Examination Board tests because of the current wide-spread lack of understanding about them among high school student and their parents. Further inquiries should be sent to the admission officer of the college to which application is being made, or to the following address:

College Entrance Examination Board, Educational Testing Service, P. O. Box 529, Princeton, New Jersey

With the exception of the English Composition Test, which may include questions of both the objective and essay types, all of the College Entrance Examination Board tests are of the objective variety and utilize the multiple-choice technique. These examinations are administered in two sessions, each approximately three and one-half hours in length.

During the morning period, two mental tests are given in the three-hour examination period. As explained by the **College Board Bulletin of Information**, one of these is a **Verbal Section** designed to measure the applicant's "ability to read with understanding and discrimination, his comprehension of words, and his skill in dealing with words and thought relationships." The **Mathematics Section** attempts to measure aptitude for handling quantitative concepts rather than knowledge about the field of mathematics. This test is intended to identify the students who can "apply basic knowledge in reasoning out solutions to new problems rather than to those who have done nothing more than memorize formulas and processes."

An afternoon program is designed to permit the applicant to take a maximum of three one-hours tests from the following fields:

- English Composition
- Science
 - Chemistry
 - Biology
- Mathematics
 - Intermediate
 - Advanced
- Social Studies
- Foreign Language
 - French Reading
 - German Reading
 - Spanish Reading
 - Italian Reading
 - Latin Reading
 - Greek Reading
- Spatial Reasoning
- Pre-Engineering Science

Since other such tests may be added from time to time, the applicant should make a careful check regarding the ones which may be required by the college to which he is seeking admission.

The College Entrance Examination Board tests are administered from one to four times annually at selected centers all over the world. In addition to those centers which are already set up, a special center will be established for any applicant who has to travel more than seventy-five miles to reach a regular testing center. Requests for a special center should be sent directly to the College Entrance Examination Board, at the address given above.

Centers were established in the following cities in North Carolina for the 1956-57 school year: Asheville, Charlotte, Durham, Elizabeth City, Fayetteville, Goldsboro, Greensboro, Hickory, Jacksonville, New Bern, North Wilkesboro, Raleigh, Rocky Mount, Statesville, Wilmington, Windsor, and Winston-Salem. These centers may be changed from time to time and only part of them administer examinations on all four of the testing dates each year. A current list of dates and centers may be ob-

tained at any time by writing to the College Entrance Examination Board.

The costs of the tests must be paid by the applicant, and may vary according to the number of examinations taken. The following list of fees will give an idea of the expense of the actual testing, exclusive of travel and other incidental costs, as of the date of the publication of this booklet:

Basic Fees:

Morning Program and Afternoon Program on the same day (Scholastic Aptitude Test and one, two, or three afternoon tests) _____	\$12.00
Morning Program (Scholastic Aptitude Test) only ____	6.00
Afternoon Program (one, two, or three tests) only --	8.00

Special Service Fees:

Late registration _____	3.00
Late change in program _____	3.00
Late change in center _____	3.00
Sunday administration _____	3.00

Reporting Fees:

First one, two, or three reports _____	No Charge
Additional reports: each one, two, or three _____	\$ 1.00

When application is made for these examinations, the College Entrance Examination Board will give detailed information about them. This explanation will cover such things as the latest schedule of fees, instructions about where and when to report for the tests, and samples of each type of test to be taken.

University of North Carolina Testing Program

The University of North Carolina Testing Program is a relatively new development which presently applies to all applicants who wish to be admitted to the freshman class in September, 1957, and thereafter. This battery of special entrance examinations is being required by the Board of Trustees of the University of North Carolina for all freshmen entering any unit of the University on or after the above date and the results will be used as one of several admissions criteria.

There is no charge for the University of North Carolina tests. They are administered under the direction of the University

Testing Service at Chapel Hill and any high school senior in North Carolina who wishes to do so may take them, whether he plans to enter one of the branches of the State University or not.

For further information about the nature of the above tests, or the dates, places, and hours of their administration, the student should either contact his high school principal or write directly to: The University Testing Service, P. O. Box 998, Chapel Hill, North Carolina.

CHAPTER III

FINANCING A COLLEGE EDUCATION

INTRODUCTION

Many very intelligent young people who finish the high schools of North Carolina each year do not even consider going to college because they do not think they have the money to pay the cost of a higher education. This is an erroneous idea in a large number of cases; for, if such individuals have the mental ability and academic background to do acceptable college work, there are many ways for them to meet the financial obligations involved.

In this connection, the fact should always be kept in mind that a college education is an investment in one's future. Because it is such an important investment, it is well worth the time and money involved. The problem of financing education beyond the high school level is primarily the responsibility of the individual and his parents or guardian. However, should anyone not have enough money to pay the required college fees, there are many sources from which he may seek help. The main purpose of this chapter is to explain how to determine the cost of attending college and how to meet that cost once it has been established with reasonable accuracy.

HOW TO DETERMINE THE COST OF A COLLEGE EDUCATION

There are two types of college expenses which must be met regularly and which should be kept in mind as an individual works out his estimated budget. One of these includes the fees he must pay directly to the college, and the other involves the "personal" expenses for such things as clothes, recreation, and travel. Both of these may be computed in a manner which will be explained in a later section of this chapter. Although the personal expenses will obviously be much harder to determine than college fees, one should nevertheless be sure to include them in his budget and should be as accurate as possible in his estimates of them.

Getting the Facts on College Fees

With just a little careful work, an individual will be able to determine the fees for the school of his choice with a high degree

of accuracy. Although he may wish to do some long-range planning on the total cost of a college education, he should be very careful to make a special study of the fees for the first year. A general idea of this type of expense may be obtained from Section II of this booklet which lists the estimated cost for each college and university in North Carolina. Additional information of this sort may be found in the catalogs of the schools and in the sources listed on pages 33-103 of this booklet. When the number of possible choices has been cut down considerably, however, one should next prepare an itemized summary of the costs for each of the schools remaining on that "final" list. For this detailed information, the best sources are the most recent catalogs of the colleges and universities involved. These should be studied with care and a special effort made to understand the cost figures thoroughly in each case.

The interested student will notice right away that schools differ in the way they present financial information; therefore, he must analyze the cost statements for each college carefully and be sure that he understands exactly what is included in each. This type of study actually gets to be very interesting and one should not become discouraged because it seems rather complicated at first. Instead, a special effort should be made to learn exactly what each college proposes to charge for the first year and to understand those charges thoroughly.

Most college catalogs will present estimates of "Approximate Annual Expenses." These will include such things as tuition, room rent and service, student activities fees, laundry and dry cleaning, books, and meals. Some of the schools will combine several of the preceding fees into one and this combination will vary from one college to another. A student should not let that practice confuse and discourage him; rather, he should look for certain "key" costs and add the "minor" ones after the major items have been listed.

Tuition will usually be one of the larger fees. This is a charge which pays for part of such instructional costs as the salaries of professors and administrators, teaching facilities and equipment, and books. Considerable variation will be found among schools with regard to this expense. Another standard item to be considered will be board and room. Some catalogs will combine these two costs into a single figure and others will list them separately. Care should be taken that neither of these practices

causes one to make a mistake in the analysis of the probable cost for attending a certain school. Finally, an individual should study the listings of other fees in the catalogs of the colleges he is considering and be sure that he knows exactly what these fees include in each case.

Getting the Facts on Personal Expenses

The student may find the determination of personal expense items rather difficult and should expect to revise his estimates several times, even after enrollment in college. However, it is very important to keep these costs in mind at all times and to make as accurate an allowance for them as possible. There are several things which he may do to guide his thinking at this point.

In the first place, he may work out an estimate of his personal expenses during his last year in high school for such things as clothes, recreation, and social life. Then he may talk with adult counselors and college friends to learn what added expenses he may logically expect to have on these and similar items in college—such things as clothing, travel to and from home several times a year, as well as the possible need for special dues to social and other organizations. Remember that, as a college student, an individual will be expected to budget his expenses over a long period of time rather than to ask parents or some other adult for each major item of personal expenditure as it arises. In other words, an effort should be made to plan a realistic budget within which he will be able to operate successfully.

SOURCES OF FINANCIAL AID FOR COLLEGE

Through his own efforts and those of his parents or guardian, a student should attempt to pay as much of the cost of his higher education as possible. By doing that, he will make it possible for colleges to use their limited funds to aid students who happen to be less fortunate in so far as financial resources are concerned. On the other hand, if he finds that he may not be able to attend college because he does not have enough money to pay his expenses, there are many kinds of financial help which he should feel free to seek.

Colleges differ in the specific names given to various types of financial aid, but this fact should not be too confusing if one is careful to understand both the meanings of the terms used in

each case and the conditions under which a given type of help may be made available. Generally speaking, there are four ways in which individuals may be given financial assistance toward the expenses of a college education: (1) scholarships, (2) grants-in-aid, (3) self-help, and (4) loan funds. A prospective student must ordinarily apply and be accepted for admission to a college before he can be considered for any of these forms of help.

Scholarships

Scholarships are outright gifts which the recipient is not expected to repay and which vary in size according to the purpose of the award and the financial needs of the applicant. When an individual investigates this type of assistance, he will find that some scholarships are awarded on the basis of outstanding ability and unusual promise as a student; others entirely on the basis of need; and still others on the basis of a combination of these two criteria. People in general are not in agreement about the ethical problem of accepting scholarship aid, whether for athletic or intellectual prowess, when such aid is not needed. There seems to be a growing body of public opinion, however, which is definitely against giving money for a college education to people who do not need it and who are able to pay their own way without difficulty.

Special attention is called to the fact that the number of scholarships being made available to high school students by various organizations is increasing rapidly from year to year. The National Merit Scholarship Program, and other similar opportunities offer a wide variety of possible sources of financial aid. Teachers and counselors will be able to help a great deal in efforts to obtain information about these awards.

For the first time, in October, 1956, a new examination called "Scholarship Qualifying Test" was administered under the direction of the **Educational Testing Service** in high schools all over the United States. The National Merit Scholarship Program, as well as many others, require this test as the first step in qualifying for an award. Each prospective applicant for a scholarship should be sure to take this examination and to contact his counselor or teacher immediately for more details about it.

On March 3, 1956, Superintendent Charles F. Carroll, of the North Carolina Department of Public Instruction, issued a pamphlet, Publication Number 308, **Scholarships, Loan Funds, Work**

Opportunities at North Carolina Colleges and Universities. Copies of this booklet should already be available in each high school in this State and the interested student should ask his principal, counselor, or librarian about it. The above pamphlet contains an unusually valuable summary of information concerning the types of financial help available through the colleges of North Carolina.

Institutions of higher education are constantly adding to their funds for this purpose and other new scholarship and loan opportunities are being initiated every year by religious, civic, fraternal, and patriotic organizations, as well as by the schools themselves. **Emphasis is placed upon the fact that other sources than those listed in various publications may be available to persons who are interested enough to ask for information about them from the colleges themselves.**

No student should underestimate his chances for securing scholarship aid. If he needs such help, he should find out all he can about the sources which may be available to him and apply for one or more of them. To be turned down on such a request is certainly no disgrace, and he may have a much better chance than he thinks of winning an award. Often, too, he may find that colleges will offer him other types of financial help when they are unable to award him a scholarship.

Grants-in-Aid

For students with normal academic ability for college work who may not be able to secure a scholarship, schools usually have funds which may be awarded in the form of a grant-in-aid and which are not ordinarily repaid. Though not necessarily limited in this manner, many colleges give special consideration for these awards to the sons of ministers and missionaries, to candidates for full-time religious work, and to students who encounter some crisis which places an unexpected restriction on their financial resources.

The amount of each grant-in-aid is determined on the basis of a careful evaluation of the need of the individual student as weighed against the total funds available for such awards. Many colleges also set up special requirements which must be met if one is to remain eligible for this type of grant. These are usually expressed in the form of a specified academic average, good character, and a satisfactory record of conduct.

Self-Help

Many college students earn part of their expenses by some form of work which is performed during periods of freedom from their formal academic schedules. Opportunities for this self-help are ordinarily available in the following two forms of activity:

1. One may work for the college itself, performing such jobs as checking attendance at assemblies, helping in the library, serving in the dining hall, selling tickets and concessions at athletic events, working as clerks in the administrative offices, and the like.
2. Sometimes students obtain jobs in the college or University community and surrounding towns. These may take the form of working in a soda fountain, acting as a salesman in local stores, delivering newspapers, working in a filling station, helping in a bank, and so forth.

Although opportunities to obtain self-help jobs are much better after a student has been in college for at least a year, many individuals with initiative, ability, and desire to work may supplement their financial resources from the very beginning by means of some form of self-help. Persons with special skills and work experiences will obviously find it much easier to locate such job opportunities, a fact which one may wish to keep in mind long before he actually graduates from high school. By means of wise planning, an individual may learn skills and build up work-experiences which later will be of real value in his efforts to locate jobs to help pay his college expenses.

Schools often do not recommend that a student undertake outside work during the first year, because the adjustment from high school to college is often very difficult. However, this is a matter of personal choice and individual need. In general, these jobs are not demanding enough to cause the student undue academic difficulty if he has a good high school background. There is also the possibility that the amount of time spent in such work may be increased or decreased to fit the individual's needs and abilities.

Loan Funds

This is perhaps the least-used type of student aid discussed in this chapter, largely because Americans in general seem not

to like the idea of "going into debt" for a college education. Such a reaction, however, may simply be another expression of our national attitude that all members of a democratic society should have both the right and opportunity for a 'free' education. Irrespective of his attitude about obtaining this type of aid, an individual should keep it in mind as a highly desirable method of helping finance his college education. Investing in a college education, as in a home or business, is usually a wise practice, worthy of financing on a long-term basis.

Because funds for outright gifts are necessarily limited, many students borrow money from revolving loan funds as a necessary and honorable source of financial aid. Although many colleges restrict the use of such funds to the members of the upper three classes, loans may also be offered to freshmen in cases of exceptional merit and need. Most schools charge no interest on these loans while a student is in college and a very low rate of interest thereafter. And although repayment should ordinarily begin immediately upon leaving college and getting employment, the obligation can be postponed until the completion of graduate or professional school. This is an excellent and relatively inexpensive way to spread the cost of a college education over a longer period than four years.

Summary

An individual should feel free to seek advice from college officials about the use of any of these methods of paying for part of a higher education. On the basis of a thorough analysis of the applicant's financial situation, preferably by means of a personal conference, responsible persons at the college of one's choice will try to determine to what extent and in what way to help bridge the gap between an individual's resources and his anticipated expenses. The catalog will indicate how to get in touch with the member of the college staff who will be able to give advice on such matters.

HOW TO PREPARE A TENTATIVE BUDGET FOR COLLEGE

Making out a budget of probable expenses is one of the most important steps in planning a college career and should be given very careful thought. A suggested **College Summary Form**, Presented on page 107 of this hand book, contains a section for such a financial summary.

Preparation of an estimated budget is obviously the final step in the determination of the procedures for financing a college education. After an individual has completed his study of college fees and personal expense items, he will be ready to work out a tentative budget which will be the main guide in his decisions about how to get the money to pay for his college education. This analysis should obviously include at least two things: (1) the carefully prepared estimates of costs, including both college fees and personal expenditures, and (2) a listing of possible sources of money to meet those expenses.

While working on his budget, the student should be sure to keep in mind that the items on budget analysis in the **College Summary Form** are merely "suggested" facts to be included in the study. He should make whatever changes may be necessary in order to adjust them to his own situation. He may find that making an estimated budget for college expenses and financial resources will be a little easier if he proceeds by means of the following steps:

First, he should use the **College Summary Form** on Page 107 as a guide by filling in the budget section for each college on his "final" list of prospective choices. A typed copy of this blank may be made or one may make a very satisfactory copy by printing the items himself or by using regular long-hand writing. The student should leave out items which seem to be unnecessary for his particular budget and add new ones which may be appropriate for individual needs.

Second, the student should use the most recent catalog of each college on his list, and fill out the sections of the budget analysis form which deal with college fees. Doing this part of the study at approximately the same time for all schools will make it easier for one to see the differences in the ways the colleges list their costs. These variations may then be taken into account when writing down budget items.

Third, an individual should fill out the section of the budget dealing with personal expenses. In doing this, he should take special notice of the personal expenses which will most likely increase because he may be attending college away from home.

Fourth, an estimate of the total cost for the first year at college should be made and this figure recorded in the appropriate space on the budget analysis form. At this point, the student

may wish to make a broader estimate of his probable expenses for four years of college. However, he should realize that this type of projection of the cost figures will greatly increase the possibility that they may be inaccurate. Obviously such long-range estimates should be used with many reservations in mind.

Fifth, the individual should talk with his parents or guardian about the cost figure and secure an estimate on the financial help he may expect to obtain from them. Also, he should include at this point the amount of money he may logically expect to earn by summer work before the college term begins.

Sixth, if the student finds that he cannot pay the full amount of his college expenses, he should make a careful estimate of how much additional money he will need from sources outside of his family. This figure should be recorded in the proper blank on the budget analysis form.

Seventh, the budget figures should be shown to one's parents or guardian, the school counselor, and to any other person in whose judgment he may have special confidence. These individuals should be asked to examine the estimates carefully and to point out any inaccuracies. All changes which seem necessary as a result of these special conferences should be made and the "total" figures corrected accordingly.

CONCLUSION

When the prospective college applicant has finished his budget analysis and thereby obtained a reasonably accurate idea about the probable cost of his college education, particularly his first year, he should put these papers in a safe place for later comparison with actual expenditures and for such corrections as may become necessary as circumstances change. Although changes may have to be made in the estimate from time to time, one should expect to hold reasonably close to the anticipated budget.

If an individual needs financial aid, he should not hesitate to ask advice and help from the appropriate college official. He should keep in mind, however, that paying for a college education is primarily the responsibility of his parents, or guardian, and himself. He and his family should first be prepared to do everything possible to pay his expenses and to ask for college funds only when his resources are inadequate to meet his needs. The

late Dr. William Preston Few, a former President of Duke University, spoke to this point when he said:

“A sound civilization cannot be built by a generation that has had schooling without cost to themselves or their parents, without any effort on their part, and without any sense of obligation to repay the debt they owe to society. . . . This is not the way to build a great civilization, but the certain way to build a race of half-educated, and sometimes half-respectable, panhandlers, who are not prepared to do honest work but rather seek short cuts that lead to false success”

CHAPTER IV

THE ACADEMIC PROGRAM IN COLLEGE

INTRODUCTION

The average high school student has probably been told many times that he will find a large number of interesting activities in college, and he may even have been advised on several occasions to participate in as many of them as possible. Such advice is not necessarily bad, because college days should be happy and challenging. However, one should always keep uppermost in his thoughts the important idea that the main reason for going to college is to train the mind. Because of that fact, careful attention should be given to planning an academic program that will enable the individual to take full advantage of the opportunities available at institutions of higher education.

General Comments

Most colleges have several sets of courses, each designed to give a particular kind of training. The student should first read the explanations of these "courses of study" in the catalog of the college he has chosen and make sure that he understands them fully. He will find considerable variation in the courses required for the different types of academic and professional training. He should be especially careful, therefore, to get a complete understanding of the ones available in his particular area of specialization. Should he happen to be one of those persons who is undecided about his life work, he may choose what is called a "general liberal arts" program of study for one or two years until he makes up his mind about the area in which he wants to do special work. In the event he follows this plan, he will take introductory courses in several fields and try to learn a great deal about a variety of subjects. This may even lead to a decision to select a particular academic field which he has come to like very much and in which he thinks he might like to concentrate his study.

Required Courses

Colleges usually list certain courses or kinds of courses which are required of all students who hope to graduate. The number and nature of these will differ greatly from one school to another. A student should learn what these "required courses" are and plan to study them as soon as possible in his college program.

Major and Minor Requirements

The prospective college student should get a thorough understanding of the meaning of "major" and "minor" requirements. When an individual "majors" in a given subject or a given area, he simply takes more college courses in that field than in any other; and he studies subjects which are more advanced than ordinary "beginning" courses. The object of this procedure is to provide the student a better **quality** and greater **quantity** of learning experiences in a particular academic area.

Many times an individual will also be required to choose a "minor" field of study. In that case, he will select a course or group of related courses which he studies in a special way, but not to the extent he does those in his "major" area. Stated differently, a "minor" field simply requires more special study than "regular" courses and less than "major" courses. In this connection the student should remember that the system of specialized study may differ from one school to another. Therefore, he should be sure that he understands the requirements for the particular college he has chosen. A careful examination of the appropriate section of the catalog will be of a real help in this effort.

Semester Hours and Quality Points

Progress toward college graduation is usually measured according to the two standards of **semester hours** and **quality points**. The former is generally computed on the basis of the number of class periods per week in a given course, with added semester-hour credit for subjects which have more class meetings or laboratory periods. Thus, a course in English which meets three periods each week for one semester would give **three** semester hours of credit for successful completion of the required work. On the other hand, a course in biology which has two or three class periods each week, plus several hours of required laboratory work, may carry **four** semester hours credit. Most colleges specify a definite number of "semester hours" which must be accumulated in order to graduate. For the majority of the institutions in North Carolina, the number of such required hours ranges from 120 to 128. The normal "load" per semester is from fifteen to eighteen hours.

In addition to "semester hours," other standards will exist which may require a certain **level** or **quality** of academic work.

Rather than state this requirement as an "average" grade, most schools express it in terms of "quality points" which are themselves related to academic grades. As a result of this practice, one will find that the colleges and universities in North Carolina usually set up a system of quality-point credits similar to the following:

Semester Hours	Course Grade	Quality Points Per Semester Hour	Total Quality Points
3 -----	A -----	3 -----	9 -----
3 -----	B -----	2 -----	6 -----
3 -----	C -----	1 -----	3 -----
3 -----	D -----	0 -----	0 -----
3 -----	F -----	0 -----	0 -----

In a limited number of schools one quality point per semester hour is **subtracted** from the total number of quality points for a grade of "F" in a course. **However, this practice is the exception rather than the rule.**

Requirements for graduation are usually expressed as a combination of minimum number of semester hours and a minimum number of quality points, such as: 124 semester hours and 124 quality points. In this connection, the student should keep in mind that **both** of these minimum standards must be met.

Some colleges and universities follow a similar system based upon "quarter hours" of credit. Since there are three quarters and two semesters in each school year of nine months, the ratio of three quarter hours for two semester hours generally holds; and the same ratio likewise applies to quality-point credit. Thus the student will be required to earn **one-third more quarter hours than semester hours and quality points** in the same proportion.

The student should keep in mind that the above explanations are "examples" of graduation requirements. The hours and quality points needed may be different from one school to another.

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SECTION II

NORTH CAROLINA

COLLEGES AND UNIVERSITIES

SPECIAL NOTE

This section on North Carolina colleges and universities gives brief information about each institution. Obviously, some of these data about the colleges are subject to change from year to year. Especially will this be true of enrollments, costs and scholarships. The enrollments given are for the school year 1956-57, and the information on costs and scholarships apply to the school year 1955-56. For up-to-date information, inquiry should be directed to the institutions.

WHITE
APPALACHIAN STATE TEACHERS COLLEGE
Boone, N. C.

Appalachian State Teachers College is located at Boone, close to the northwest corner of the State. As its name indicates, it is supported by the State of North Carolina. Accreditation is by the Southern Association of Colleges and Secondary Schools and the National Council for Accreditation of Teacher Education. It is also a member of the American Association of Colleges for Teacher Education. Enrollment on October 10, 1956 was 1,958.

CURRICULUM: All curricula lead to teacher certification. The following teaching fields are available: primary education, grammar grade education, and the following high school fields: business education, English, library science, mathematics, music, physical education, science, social studies, and home economics.

ADMISSION REQUIREMENTS: Graduation from a high school accredited by the North Carolina Department of Public Instruction.

OPENING DATES: Usually opens second Tuesday in September and closes third Friday in May. Session is divided into three terms. The breaks usually come at Thanksgiving and the last Friday in February.

COSTS AND HOUSING: Charges for a school year range from a low of \$506.85 to a high of \$569.85 for all except music students. Dormitory space is available for more than 1,200 men and women. Many students stay in homes in the town. Meals are served cafeteria style.

SCHOLARSHIPS: None.

FOR ADDITIONAL INFORMATION write to:

Registrar
Appalachian State Teachers College
Boone, N. C.

ASHEVILLE-BILTMORE COLLEGE

Asheville, N. C.

Asheville-Biltmore College is located in Asheville, North Carolina. It is a community college and is co-educational and non-sectarian. Control is vested in a board of directors of 25 members appointed by the City Council, Board of County Commissioners, and the Alumni Association. Enrollment of students in 1956-57 was 168.

CURRICULUM: University parallel and terminal curricula are offered, which lead toward the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, and Bachelor of Engineering. Terminal curricula lead to diplomas in General Education, Secretarial Science, General Business, Radio & Television, Drafting and Medical Technology.

ADMISSION REQUIREMENTS: Transcript from accredited high school or preparatory school showing 15 units with at least "C" average. Students deficient (defined in catalog) in entrance requirements may qualify by passing an entrance examination.

OPENING DATES: The College operates on the basis of two semesters and a summer session of nine weeks per school year. Freshman will be admitted in September, January, and June.

COSTS AND HOUSING: Tuition is \$241.00 for two semesters. The only additional charges are for laboratory fees. The college has no dormitories but facilities are available for lunch.

SCHOLARSHIPS: Scholarships for scholastic standing ranging from \$50.00 to \$100.00 are available for graduates of Buncombe County Schools. The Friend's Scholarships of \$125.00 are available to candidates at large. Enka and Champion Paper and Fibre Company award scholarships ranging from \$200.00 to 225.00 to children of their employees.

FOR ADDITIONAL INFORMATION write to:

Registrar
Asheville-Biltmore College
Asheville, N. C.

ATLANTIC CHRISTIAN COLLEGE

Wilson, N. C.

Atlantic Christian College, affiliated with the Disciples of Christ Church, is located in the city of Wilson. Wilson is on the Atlantic Coastline Railroad and U. S. route 301. Atlantic Christian College is a coeducational, four-year, liberal arts college, with an enrollment of 752. It is accredited by the Southern Association of Colleges and Secondary Schools; a member of the Association of American Colleges and the North Carolina College Conference; approved by the State Department of Public Instruction; and is a member of the Board of Higher Education of the Disciples of Christ.

CURRICULUM: The curriculum includes courses and majors in the following departments: business, English, social science, science and mathematics, fine and practical arts, physical education, modern languages, religion and education.

ADMISSION REQUIREMENTS: Applicants must present a transcript and a recommendation from an accredited high school, a medical statement from a licensed physician, and satisfactory references concerning such personal qualities as ability to do college work and moral character.

OPENING DATES: September and January each year.

COSTS AND HOUSING: The total basic cost (tuition, room board, books and general fees) ranges from \$675.00 to \$750.00 for two semesters. The college is residential and maintains dormitories for men and women. Men students, with the exception of entering freshmen, are permitted to live in fraternities and approved rooms in private residences. Cost to day students is approximately \$375.00.

SCHOLARSHIPS: Scholarships are available to the two highest ranking members of the graduating class of each high school in the states of North Carolina, South Carolina, and Georgia. Music scholarships are available to accompanists in piano or organ and to band members. Ministerial scholarships are available to students who are studying for full-time service in the ministry.

FOR ADDITIONAL INFORMATION write to:

Director of Public Relations
Atlantic Christian College
Wilson, N. C.

BELMONT ABBEY COLLEGE

Belmont, N. C.

Belmont Abbey College is a small Catholic senior college for men conducted by the Benedictine Monks, granting the A.B. and B.S. degrees. It is located at Belmont, twelve miles west of Charlotte. The senior college is affiliated with the Catholic University of America and is currently qualifying for full accreditation. Enrollment in 1956-57 was 408.

CURRICULUM: Majors in business administration, chemistry, English, history, philosophy, sociology. Also pre-professional curricula. Offers a double-degree coordinated engineering program with N. C. State and Notre Dame.

ADMISSION REQUIREMENTS: Applicants must be graduates of an approved high school and have a minimum of 16 units in acceptable subjects or the equivalent as shown by examination.

OPENING DATES: September and January each year.

COSTS AND HOUSING: Per semester: Tuition \$150; room & board \$250.; plus fees.

SCHOLARSHIPS: Scholarship aid is available to worthy students upon individual application.

FOR ADDITIONAL INFORMATION write to:

Registrar
Belmont Abbey College
Belmont, N. C.

BREVARD COLLEGE

Brevard, N. C.

Brevard College is a coeducational junior college, located in Brevard, North Carolina. It is affiliated with the Methodist Church. The enrollment is 336 for this year. With additional dormitory facilities, the enrollment for the 1957-58 term should exceed 400. Brevard is accredited by the Southern Association.

CURRICULUM: The curriculum is that of the standard liberal arts college for the first two years. The Associate in Arts degree is offered in the field of liberal arts, pre-professional majors, business and music.

ADMISSION REQUIREMENTS: Students are admitted who have graduated from an accredited high school. Graduates of non-accredited high schools may be admitted on the basis of an examination given by the College. A veteran may be admitted upon approval of the Dean of the College, provided the G. E. D. test indicates the applicant's ability to do college work.

OPENING DATES: September and January each year.

COSTS AND HOUSING: Total basic cost (Tuition, board and room, general fees) approximates \$595.00. The majority of the students are boarding students. The dormitories are modern and comfortably furnished.

SCHOLARSHIPS: Students interested in applying for financial assistance should make application to the Director of Admissions. A large number of scholarships are available.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Brevard College
Brevard, N. C.

CAMPBELL COLLEGE

Buies Creek, N. C.

Campbell College is a junior college affiliated with the Baptist State Convention. It is located approximately 30 miles south of Raleigh between Lillington and Dunn on Highway 421. It is coeducational with 742 students enrolled from the majority of North Carolina's counties, 11 states and 5 foreign countries. It is accredited by the Southern Association of Colleges and Secondary Schools, the American Association of Junior Colleges and the North Carolina College Conference.

Through the years Campbell College has striven to match an educational program with the individual's requirements. The family spirit of the campus is conducive to an easy bridging of the gap between high school and college work.

CURRICULUM: Campbell offers, in addition to the liberal arts curricula leading toward the B. A. or B. S. degrees, vocational and cultural courses of study in Music, Art, and Business Education, as well as pre-professional courses leading to Medicine, Law, Teaching, the Christian Ministry, Engineering, Agriculture, Home Economics, Nursing, Physical Education and Business Administration. One and two year courses are offered in business, secretarial science, church secretarial and accounting leading to the Associate in Arts diploma. Junior and senior high school work is offered primarily for older students and those with deficiencies.

ADMISSION REQUIREMENTS: Requirements for entrance into the College conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language, a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language should be offered. Students with deficiencies in any subject may remove same during first year of residence.

OPENING DATES: Opening of the fall semester is usually the second week in September. The second semester usually opens

about the first of February. A twelve-week summer term, in which courses are available for high school juniors and seniors as well as college students, usually begins the first full week in June.

COSTS AND HOUSING: The average cost of room, board, literary tuition, general fees and books is estimated at \$675 - \$700 for a nine months term. Four men's dormitories and three women's dormitories are located on the campus. Limited housing for men and married students are available in off-campus residences. There are no social fraternities or sororities.

SCHOLARSHIPS: Ministerial students and volunteers for mission work are given free tuition; children of ministers pay only half tuition. High school valedictorians are given a scholarship for half tuition.

Self-help employment is offered to worthy students unable to finance their college education.

FOR ADDITIONAL INFORMATION write to:

The Registrar
Campbell College
Buies Creek, N. C.

CATAWBA COLLEGE

Salisbury, N. C.

Catawba College, a fully accredited, coeducational, four-year college, founded in 1851, is located in Salisbury, in the Piedmont area of North Carolina. Catawba's campus comprises one hundred and ninety acres of land and twenty buildings. The College stands in close relation to the Evangelical and Reformed Church, but without sectarian restrictions. Enrollment in 1956-57 was 698.

CURRICULUM: Majors are offered in languages, the sciences, the social sciences, commerce, home economics, music, and physical education. Graduates are admitted to the leading graduate and professional schools.

ADMISSION REQUIREMENTS: Admission is by certificate or high school diploma with fifteen units, including four in English and two in algebra or geometry. Freshmen are admitted in September, January, and June.

OPENING DATES: September, January, June each year.

COSTS AND HOUSING: Total basic cost for both men and women dormitory students is \$847, for day students, \$390.

SCHOLARSHIPS: Available each year to incoming freshmen are five academic honors scholarships on a four-year commitment, ranging in value from \$500 to \$1,300, and ten freshmen scholarships for full tuition (\$325) on a one-year commitment.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Catawba College
Salisbury, N. C.

CHARLOTTE COLLEGE

Charlotte, N. C.

Charlotte College, a two-year community college located in Charlotte, North Carolina, started as a University of North Carolina College Center in 1946. In 1949 the Charlotte Board of School Commissioners took over its control. Accredited by the State Department of Public Instruction, Charlotte College is coeducational with an enrollment of 350 students in 1956-57.

CURRICULUM: University parallel curricula include liberal arts, business administration, pre-law, pre-medicine, and pre-engineering. Terminal curricula include accounting, secretarial science, distribution, building construction technology, and mechanical technology.

ADMISSION REQUIREMENTS: The completion of an accredited four-year high school or preparatory school course, or its equivalent, which ordinarily means graduation.

OPENING DATES: September, January, March, and June.

COSTS AND HOUSING: The cost of tuition and all fees ranges from \$250 to \$325 a year. There are no college owned dormitories, but the college will assist in locating suitable housing for students.

SCHOLARSHIPS: Six tuition scholarships worth \$250 are awarded annually to graduates of the high schools in Charlotte and Mecklenburg County. Two additional tuition scholarships worth \$250 each are available to students from North Carolina counties other than Mecklenburg. All scholarships are awarded on the basis of high school achievement, evidence of fine character and citizenship, performance on scholastic aptitude tests, and financial need.

FOR ADDITIONAL INFORMATION write to:

Director, Charlotte College
1141 Elizabeth Avenue
Charlotte 4, N. C.

CHOWAN COLLEGE

Murfreesboro, N. C.

Chowan College is a two-year college located in Murfreesboro, North Carolina. Founded in 1848, the College grew as an institution for women. In 1932, it became coeducational. Accredited by the N. C. College Conference, the College has an enrollment of 234 students. Founded by the Baptists, the institution has continued to operate under the auspices of the Baptist State Convention.

CURRICULUM: Chowan offers Liberal Arts, Business Administration and Terminal Education including: Medical and Church Secretarial Courses, General Business, Medical Technology, Linotype and Teletypesetter, Perforator Operation, Journalism.

ADMISSION REQUIREMENTS: Graduation from an approved secondary school; by examination, provided student can present evidence that he has completed the equivalent of the work required for graduation; and, by special permission.

OPENING DATES: September and January.

COSTS AND HOUSING: The annual cost at Chowan is: Board and Room \$420. All college fees (not including books, special fees, and laboratory fees) \$219.

SCHOLARSHIPS: Chowan College offers six \$100 scholarships annually, selection being based on examination. Several individual scholarships ranging up to \$200 are made annually. A limited number of work grants are awarded to students who wish to earn part of their expenses.

FOR ADDITIONAL INFORMATION write to:

Registrar
Chowan College
Murfreesboro, N. C.

DAVIDSON COLLEGE

Davidson, N. C.

Davidson College was founded by the Scotch-Irish Presbyterians of North and South Carolina in 1837. Davidson is a liberal arts college for men and enrollment is restricted to 850 students. The College is a member of the Association of American Colleges and the Association of Colleges and Secondary Schools in the Southern States.

CURRICULUM: The curriculum is that of a standard Liberal Arts College and includes pre-professional training in Business Administration, Medicine, Dentistry, Law, Public School Teaching, Music, and the Ministry.

ADMISSION REQUIREMENTS: Graduation in the upper half of the class from an accredited high school. Sixteen units including English 4, mathematics 3, foreign languages 2, history 1. Satisfactory score on Aptitude Section of the College Entrance Examination Board Test.

OPENING DATES: September, January and June.

COSTS AND HOUSING: Total basic cost (tuition, general fees, board and room, laundry, and books) approximates \$1,215.00 per year. The college is residential, all students room in the dormitories.

SCHOLARSHIPS: Davidson has a limited number of scholarships awarded on the basis of need and merit, and application must be submitted not later than April 15. In addition competitive scholarships are available and application must be submitted not later than February 1.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Davidson College
Davidson, N. C.

DUKE UNIVERSITY

Durham, N. C.

Duke University was founded in 1838 in Randolph County as an academy, and from this beginning it grew into Trinity College in 1851 and Duke University in 1924. Duke is a charter member of the Southern Association of Secondary Schools and Colleges, a member of the Association of American Universities, and is accredited by professional organizations. Its student body numbers 2,300 undergraduate men, 1,100 undergraduate women, and the total enrollment was 5,219 in 1956-57.

CURRICULUM: In its undergraduate colleges, Duke offers degrees in the liberal arts and sciences and professional preparation for business, religious work, social work, teaching, medicine, dentistry, law, forestry, and nursing, as well as degrees in mechanical, electrical, and civil engineering. On the graduate and professional level, the University offers training at its School of Nursing, School of Medicine, School of Law, School of Forestry, School of Divinity, and the Graduate School of Arts and Sciences.

ADMISSION REQUIREMENTS FOR UNDERGRADUATES: A candidate for admission must submit fifteen units of high school credit of which twelve must be in English, foreign language, history, social studies, mathematics, and science; and include, specifically, three units of English, one unit of plane geometry, and one unit of algebra. For engineering, in addition to the requirement of fifteen total units, the candidate must specifically have three units of English, one unit of chemistry or physics, one and a half units of algebra, and one unit of plane geometry. Either the Scholastic Aptitude Test of the College Entrance Examination Board or entrance tests at the Duke Bureau of Testing and Guidance are recommended for all applicants. Application should be made in the early fall of the student's senior year in high school.

OPENING DATES: Regular session: the middle of September. Summer Session: the second week in June.

COSTS AND HOUSING: The tuition and fees amount to \$300 per semester. All inclusive expenses for the academic year are estimated at about \$1,330.00. Students are housed in University dormitories.

SCHOLARSHIPS: A number of awards are made each year by the University Scholarship Committee on the basis of the student's merit and financial need. The Angier Duke Prizes are competitive awards which are limited in number and must be applied for by November 15 of the senior year in high school.

FOR ADDITIONAL INFORMATION write to:

University Registrar
Duke University
Durham, N. C.

EAST CAROLINA COLLEGE

Greenville, N. C.

East Carolina College was established in 1907 and is a State-supported coeducational institution. It is located about eighty-five miles east of Raleigh in Greenville, a little town of approximately twenty thousand. There are twenty-five buildings on a campus of one hundred thirty acres. The enrollment was 3,161 in 1956-57, fairly equally divided between men and women. In addition there are about one thousand students registered for off-campus courses. The college is accredited by the appropriate associations.

CURRICULUM: East Carolina College offers the Bachelor of Science, Bachelor of Music, Bachelor of Arts, and Master of Arts degrees.

ADMISSION REQUIREMENTS: The student must have graduated from an accredited high school with at least 16 units distributed as follows: English 4 units; mathematics 1 unit; social science 2 units; science 1 unit; electives 8 units.

OPENING DATES: Fall quarter starts in September, winter quarter in November, spring quarter in February, and summer sessions begin in June and July.

COSTS AND HOUSING: Basic cost for tuition, fees, room and laundry is \$282 per academic year consisting of three quarter sessions. Meals, books, and supplies are additional. Basic cost for students rooming off campus is \$180 per academic year. Rooms are available on the campus for 1,350 women and 530 men. The college operates a housing bureau which helps students locate rooms in private homes near the campus.

SCHOLARSHIPS: A limited number of scholarships of \$100 each are available, with preference being given to residents of North Carolina. Further information can be obtained from the Chairman of the Committee on Scholarships at the College.

FOR ADDITIONAL INFORMATION write to:

Registrar
East Carolina College
Greenville, N. C.

ELON COLLEGE

Elon College, N. C.

Elon College, a church-related institution supported by the Congregational-Christian Church, is located in the Piedmont section of North Carolina seventeen miles east of Greensboro and three miles west of Burlington. It is a co-educational institution of approximately 1,200 students. It is accredited by the Southern Association of Colleges and Secondary Schools and is a member of the Association of American Colleges, the New York State Board of Education, the North Carolina College Conference, and the North Carolina Conference of Church-Related Colleges.

CURRICULUM: Bachelor of Arts degree, Bachelor of Science degree, Bachelor of Music and pre-professionals of a standard liberal arts college.

ADMISSION REQUIREMENTS: Students may be admitted to freshman standing as candidates for the Bachelor's degree on certification of graduation from an accredited four-year high school with at least 16 units, nine of which are prescribed as follows: English 3, foreign language 2, history 1, algebra 2, science 1.

OPENING DATES: The opening dates are approximately the first Tuesday after Labor Day in September, winter quarter after Thanksgiving, spring quarter the last of February and summer school the first of June.

COSTS AND HOUSING: The approximate cost of instruction, room and board is \$800 per year; for commuting students, the charges are approximately \$360 per year.

SCHOLARSHIPS: A number of scholarships are available to high school graduates whose average has been a "B" or above. A number of self-help positions also are available on and off the campus.

FOR ADDITIONAL INFORMATION write to:

Field Secretary
Elon College
Elon College, N. C.

FLORA MacDONALD COLLEGE

Red Springs, N. C.

Flora MacDonald College, Red Springs, N. C. is a liberal arts college, which offers courses leading to A.B., B.S., and B.M. degrees. It is fully accredited by the Southern Association of Colleges and Secondary Schools, the National Association of Schools of Music, and the North Carolina College Conference. The College is controlled by the Synod of North Carolina, Presbyterian Church, U. S. Enrollment is usually 310 to 350 (the capacity).

CURRICULUM: Students may major in the following departments: Bible and Christian Education; Education and Psychology; Mathematics; the Natural Sciences; Music; Business and Economics.

ADMISSION REQUIREMENTS: English 4 units; foreign language 2 units; mathematics 2 units; natural science 1 unit; social science 1 unit; elective 6 units.

OPENING DATES: The date varies from year to year, usually before the 12th of September. The first semester closes around the last of January, and the spring semester begins just before February.

COSTS AND HOUSING: The catalog shows a total expense of \$800 for boarding students.

SCHOLARSHIPS: Competitive scholarships are made to entering students on the basis of character, personality, and academic record. There is a large number of work scholarships. No promising student has ever been turned away because of lack of money alone.

FOR ADDITIONAL INFORMATION write to:

Dean of the College
Flora MacDonald College
Red Springs, N. C.

GARDNER-WEBB COLLEGE

Boiling Springs, N. C.

Gardner-Webb College is located at Boiling Springs, Cleveland County, North Carolina. It is a coeducational junior college affiliated with the North Carolina Baptist State Convention. The enrollment is 481 this year. Gardner-Webb is accredited by the Southern Association.

CURRICULUM: The curriculum is centered in liberal arts which attempts to give thorough training in the recognized disciplines to students who wish to go on to a senior college; it seeks also to give the widest and richest training possible to those whose formal education will end here. A terminal course in business education and secretarial training is offered.

ADMISSION REQUIREMENTS: High school graduation with fifteen units, four of which must be in English, is necessary. Veterans may be admitted upon approval of the Admissions Committee, provided the G. E. D. Tests show ability to do college work.

OPENING DATES: Orientation week begins in early September. Registration about four days later. Second semester begins in late January.

COSTS AND HOUSING: The total basic cost (tuition, board, room, and general fees) averages \$600.00 per year. With the completion of a new dormitory for girls, housing for 400 students will be provided. Several apartments are provided for married students.

SCHOLARSHIPS: A limited number of competitive scholarships are available to entering freshmen. Valedictorians, salutatorians, and best citizens are offered scholarships. Work scholarships are available to worthy, capable, and needy students.

FOR ADDITIONAL INFORMATION write to:

Director of Public Relations
Boiling Springs, N. C.

GREENSBORO COLLEGE

Greensboro, N. C.

Greensboro College had its origin in 1833 as a school for girls established by the Reverend Peter Daub, pastor of the Methodist Church in Greensboro. It was chartered in 1838 as Greensboro Female College, making it the second oldest of all the chartered colleges for women in the South, and third oldest in the United States. Greensboro College has membership in the Southern Association of Colleges and Secondary Schools and is a member of the University Senate of the Methodist Church. Its School of Music is nationally recognized through membership in the National Association of Schools of Music. The College is on the approved list of the American Association of University Women. Greensboro College also holds membership in the Southern Association of Colleges for Women, the North Carolina Conference, the Association of Schools and Colleges of the Methodist Church, and the Association of American Colleges. Enrollment in 1956-57 was 436.

CURRICULUM: Greensboro College offers two degrees, Bachelor of Arts and Bachelor of Music. The curriculum of Greensboro College is designed primarily to provide a liberal education. Within this curriculum students may elect courses which provide a satisfactory foundation for specialized training in such fields as dietetics, nursing, laboratory technique, medicine, library science, journalism, secretarial work, social service, and religious education. The College offers majors in English, journalism, French, Spanish, history, sociology, social studies, mathematics, biology, chemistry, general science, education, special education, religion, art, music, home economics, and speech. The College demands of the A.B. student an elective major subject and a corresponding minor subject, beginning not later than the junior year. Each student must pursue a major subject of thirty hours and a minor of eighteen semester hours. Of the 126 semester hours required of the A.B. student, 69 are electives and 53 are chosen from requirements in English, foreign language, Bible, American history, mathematics, biological or physical sciences, music or art, and health.

ADMISSION REQUIREMENTS: One of the scholastic requirements for admission to Greensboro College is graduation from an accredited secondary school with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Twelve units must be chosen from English,

history, social studies, mathematics, foreign language, and science. The remaining four units may be chosen from the subjects listed above or from Bible, art, music, speech or dramatics, home economics, commercial subjects, geography, or manual training. Another requirement for admission of freshmen and transfers from other colleges is a satisfactory score on certain tests indicating the student's aptitude for college work.

OPENING DATES: The usual opening dates are as follows: First semester, in the second week of September; second semester, near the last of January.

COSTS AND HOUSING: Four well-equipped dormitories accommodate the four hundred resident women students. Typical expenses are: \$835.00 for resident A.B. students, and \$1,000.00 for resident B.M. students.

SCHOLARSHIPS: Greensboro College offers a limited number of scholarships ranging from \$100 to \$300, awarded for scholarship ability. The college has an excellent student aid program where students may earn up to one third of their college expenses. These scholarships are awarded on the basis of financial need.

FOR ADDITIONAL INFORMATION write to:

Office of Public Relations
Greensboro College
Greensboro, N. C.

GUILFORD COLLEGE

Guilford College, N. C.

Guilford College, a small (814 students in 1956-57), liberal arts, coeducational college affiliated with the Society of Friends, is located four miles west of Greensboro in the heart of the Piedmont section of North Carolina. Guilford is on the approved list of the National Commission on Accrediting, the American Medical Association, and the North Carolina State Department of Public Instruction.

CURRICULUM: The integrated required curriculum provides an unusually sound and broad program of general education and culture. There is also ample opportunity to prepare for professions by majoring in definite subjects of considerable variety. Many valuable extracurricular activities are available.

ADMISSION REQUIREMENTS: Graduation from an accredited secondary school, with 15 units or the equivalent. Preferred distribution is 3-4 units of English, 2-4 mathematics, 2-6 foreign language, 1-4 social studies, and 1-4 natural science.

EXPENSES: Tuition and fees . . .	\$380.00
Student Activities fee	22.00
Day student cost	\$402.00
Average room and board	400.00
Average resident cost	\$.802.00

\$20 advance on tuition, due upon registration, refundable up to July 1 for fall term.

OPENING DATES: September, first semester of each academic year; January, second semester.

SCHOLARSHIPS: Applications accepted at any time after application is completed and approved. Assistance adapted to need.

FOR ADDITIONAL INFORMATION write to:

President
Guilford College
Guilford College, N. C.

HIGH POINT COLLEGE

High Point, N. C.

High Point College is located in the Piedmont section of North Carolina in the city of High Point. It is a coeducational college under the sponsorship of the Methodist Church, is fully accredited by the Southern Association of Colleges and Secondary Schools, and is a member of the Association of American Colleges. Its enrollment in 1956-57 was 888.

CURRICULUM: High Point College offers standard four-year courses leading to the Degree of Bachelor of Arts or Science, with majors in Biology, Business Administration, Chemistry, Elementary Education and Psychology, English (including Speech, Dramatics, and Journalism), History (including Sociology and the Social Studies), Home Economics, Mathematics, Modern Languages, Music, Physical and Health Education, and Religion and Philosophy. Pre-professional training is provided in Medicine, Dentistry, Law, Engineering, Religious Education, and the Ministry.

ADMISSION REQUIREMENTS: Graduates of accredited high schools whose high school grades are in the upper three-fourths of their graduating classes and whose average grade is C or above are admitted to the freshman class. The following units are required: 3 in English, 2 in mathematics, 2 in a foreign language, 1 in history, 1 in science, and 6 electives.

OPENING DATES: First semester in September; Second semester, January; Summer term, June.

COSTS AND HOUSING: Total annual basic cost including tuition, room, board and other fees is approximately \$721.00 for dormitory students and \$335.00 for day students. A reservation fee of \$10.00 is required with application of day students, and a \$20.00 fee is required of dormitory students.

SCHOLARSHIPS: There are several funds from which loans are made, without interest charge, to students during their stay at the College. A limited number of scholarships are available to worthy students. Concessions on tuition charges are made to ministerial students and children of Methodist ministers.

FOR ADDITIONAL INFORMATION write to:

The Registrar
High Point College
High Point, N. C.

LEES-McRAE COLLEGE

Banner Elk, N. C.

Lees-McRae College, established as a mission school by Concord Presbytery of the North Carolina Synod of the Presbyterian Church U. S. in 1900, is a two-year, church-related, coeducational college located in the heart of the Appalachian Mountains of North Carolina. It is a college in which emphasis is placed upon cultural training and character development. Small classes and individual guidance are features of a program designed to promote well-rounded academic and personal achievements. Lees-McRae College is accredited by the Southern Association of Colleges and Secondary Schools and the North Carolina College Conference. It has an enrollment of 319 men and women this year.

CURRICULUM: The curriculum includes standard courses leading to liberal arts and science degrees both for professional and technical training. There are several two-year terminal courses (Medical Secretary, Pre-Medical Record Librarian, Secretarial Science, Laboratory Technician and X-Ray Technician) that men and women may take and complete short of a four-year degree.

ADMISSION REQUIREMENTS: For admission a candidate must have a high school diploma indicating completion of 16 units of credit. An applicant's rank in class, character, and interests are given careful consideration.

OPENING DATES: First semester in September and second semester in January.

COSTS AND HOUSING: The cost for a student exclusive of books, supplies, and personal needs is \$588 (includes laundry, student activity fee, board, room, tuition). There are three men's dormitories and two women's dormitories housing approximately 300 boarding students on a campus of 100 acres.

SCHOLARSHIPS: Since the cost of the college is relatively small, scholarships are in proportion to overall costs. A limited number of students having high academic standing in high school are eligible for general scholarships amounting to as much as one hundred dollars. Roughly one-third of the students are awarded student-work scholarships, ranging in value from \$75 to \$150 each year.

FOR ADDITIONAL INFORMATION write to:

Registrar
Lees-McRae College
Banner Elk, N. C.

LENOIR RHYNE COLLEGE

Hickory, N. C.

Lenoir Rhyne College, operated by the United Evangelical Lutheran Synod of North Carolina, is located in Hickory, N. C. on the Southern and the Carolina, and Northwestern railroad and U. S. Highways 70, 64, and 321. Lenoir Rhyne is a coeducational senior college, accredited by the Southern Association of Colleges and Secondary Schools. It had an enrollment of 900 students in 1956-57.

CURRICULUM: The curricula include the usual academic subject majors, with the exception of fine arts and home economics; the usual pre-professional courses (dentistry, medicine, optometry, pharmacy, law, theology, business, etc.); and the courses necessary for teacher certification in the elementary and secondary schools.

ADMISSION REQUIREMENTS: Students are admitted on graduation from an accredited high school with a satisfactory academic record. (Only veterans admitted on G. E. D. tests.) Entrance units offered should include four of English, one of history, one of science, three of mathematics, two of language, plus electives to total sixteen. (Exceptions may be made in regard to the language and the mathematics requirements.)

OPENING DATES: Early September and late January for the two semesters of regular session. Early June for summer sessions.

COSTS AND HOUSING: Total College expenses for dormitory students range from \$705 to \$745 for the two semesters of the regular session. This includes tuition, board, room and library as well as medical, student activities and athletic fees. Total College expenses for day students are \$327 for the nine months session.

SCHOLARSHIPS: Limited number available and awarded on basis of ability and need. Self-help opportunities also available.

FOR ADDITIONAL INFORMATION write to:

President
Lenoir Rhyne College
Hickory, N. C.

LOUISBURG COLLEGE

Louisburg, N. C.

Louisburg College, the coeducational junior college of the North Carolina Methodist Conference, is located 30 miles north-east of Raleigh on N. C. Highway 59. There were 339 students registered for the 1956-57 session. Louisburg College is accredited by the University Senate of the Methodist Church and the Southern Association of Colleges and Secondary Schools.

CURRICULUM: The curriculum includes well-organized courses in liberal arts, one-year and two-year business courses, courses in pre-agriculture, pre-medicine, pre-nursing, pre-engineering, and courses for religious and social workers. There is also a schedule especially designed for supply pastors. The Associate of Arts degree and Business Certificates are granted.

ADMISSION REQUIREMENTS: Graduates of an accredited high school who present 16 acceptable units, and who are recommended by their high school principals, are accepted for admission.

OPENING DATES: First semester in September; second semester in January.

COSTS AND HOUSING: Annual tuition is \$250, fees \$30, and room and board \$315. There is adequate dormitory space for 110 girls and 175 boys. Students are allowed to room in approved private residences when dormitories are filled.

SCHOLARSHIPS: Prospective ministers and children of ministers are allowed a grant of \$40. Valedictorian, athletic, and self-help scholarships are available. Funds are also set aside as aid for other worthy students who need financial help.

FOR ADDITIONAL INFORMATION write to:

Office of the Dean
Louisburg College
Louisburg, N. C.

MARS HILL COLLEGE

Mars Hill, N. C.

Mars Hill is a junior college affiliated with the Baptist State Convention. It is in the town of Mars Hill on Highway 23 between Asheville, N. C., and Erwin, Tenn., about 18 miles north of Asheville. It is coeducational, with 1,070 students enrolled from 80 N. C. counties, 20 other states, and 9 foreign countries. It is accredited by the Southern Association of Colleges and Secondary Schools, the American Association of Junior Colleges, the National Association of Schools of Music and the North Carolina College Conference.

CURRICULUM: Mars Hill is primarily a liberal arts college, but also offers courses in commerce, engineering, general business and secretarial science, law, pre-med, pre-dental, laboratory technician training, science, nursing, home economics, art, music, education, accounting, pre-agriculture and physical education. One-year courses are offered in accounting and in secretarial science.

ADMISSION REQUIREMENTS: Minimum requirements for admission are 16 units of high school credit including the following: English 4, history 1, algebra 1, science 1. Graduates of accredited high schools are admitted on certificate submitted by proper school official. Certificate forms may be obtained by writing the Registrar, Mars Hill College.

OPENING DATES: Opening of the fall semester is usually the second week in September. Beginning of second semester depends on opening of fall semester and is usually the first of February. A nine-week summer term, in which courses are available for high school juniors and seniors as well as college students, usually begins the first week in June.

COSTS AND HOUSING: The average cost of room, board, literary tuition and general fees is estimated at \$690 for a nine-months term. Extras are kept at a minimum. Eight modern attractive dormitories are available for men and women. A number of desirable rooms for men are available in college-owned cottages, and a limited number of apartments are available for married students. There are no fraternities or sororities.

SCHOLARSHIPS: The college offers 30 scholarships of \$100 each and 15 of \$60 each. Applicant must be in the upper fourth of his class, excel in some extracurricular field, be a member of some recognized Christian church and give three letters of reference. A number of \$100 scholarships are available through the Opdyke Fund and several senior colleges and universities offer scholarships to Mars Hill graduates. Ministerial students are given free tuition, and children of ministers pay only half tuition.

FOR ADDITIONAL INFORMATION write to:

The Registrar
Mars Hill College
Mars Hill, N. C.

MEREDITH COLLEGE

Raleigh, N. C.

Meredith College, chartered by the Baptist State Convention in 1891, is a four-year college for women located in Raleigh. The number of resident students is limited to five hundred. Meredith is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the National Association of Schools of Music.

CURRICULUM: Meredith offers two degrees, Bachelor of Arts and Bachelor of Music. The requirements for the degrees are based on the general principle of a broad distribution of studies among the representative fields of human culture and a concentration within a special field. Of the 126 hours required for the A.B., 59 to 63 must be completed in prescribed courses in English, foreign languages, mathematics and natural sciences, social sciences, religion, fine arts, and physical education; 42 must be in a field of concentration in art, biology, business, chemistry, elementary education, English, history, home economics, Latin, modern languages, music, psychology and philosophy, religion, or sociology. As Meredith stresses the liberal arts, no distinctively pre-professional programs are offered; by a wise choice of the field of concentration and of courses in that field, the student will be prepared for any professional training.

ADMISSION REQUIREMENTS: Prospective freshmen must have at least a C average in their high school courses and should rank in the upper half of their graduating class. Of a minimum fifteen units that must be presented, four must be in English; eight must be chosen from language, history, social studies, mathematics, and natural science; three additional units are required in these subjects or from electives approved by Meredith College. If a foreign language is included, at least two units in one language must be presented. Each applicant should take the Scholastic Aptitude Test of the College Entrance Examination Board.

OPENING DATES: The usual opening dates are as follows: first semester, near September 8 for freshmen and near September 14 for upperclassmen; second semester, near February 1 for all students.

COSTS AND HOUSING: Four dormitories with rooms arranged in suites accommodate the five hundred resident students. The basic cost for a college year is \$820.00, which includes \$370.00 for tuition and \$450.00 for residence.

SCHOLARSHIPS: Fifteen endowed scholarships, valued from \$100 to \$120 each, and nine college loan funds are available for financial assistance to students. Thirty scholarships, valued at \$150 each, are awarded to resident members of the incoming freshman class on the basis of outstanding scholastic achievement and promise, qualities of social leadership, and financial needs. Upon the same basis twenty scholarships, valued at \$150 each, are awarded to resident members of the sophomore, junior, and senior classes.

FOR ADDITIONAL INFORMATION write to:

President
Meredith College
Raleigh, N. C.

MITCHELL COLLEGE

Statesville, N. C.

Mitchell College, affiliated with the Presbyterian Church, is located 350 miles south of Washington, D. C. It may be reached by the Southern Railway or Greyhound bus. Statesville is 42 miles north of Charlotte. It is also on highways 115, 90, and U. S. 21, 64, and 70. It is coeducational with an enrollment of 233. Mitchell College is a member of the Southern Association of Colleges and Secondary Schools, North Carolina College Conference, and the American Association of Junior Colleges.

CURRICULUM: The curriculum is that of a standard liberal arts junior college with terminal courses in music and business education.

ADMISSION REQUIREMENTS: Graduation from an accredited high school with a minimum of 15 basic units. Required distribution of units for a standard college course: English 4, algebra $1\frac{1}{2}$, geometry 1, foreign language 2, social sciences 2, and electives $4\frac{1}{2}$. Each applicant is required to take classification tests prior to final approval for entrance.

OPENING DATES: First semester in September; second semester in January.

COSTS AND HOUSING: Total basic cost (tuition, student fees, room and board) is \$631. The college maintains dormitories for men and women. There are no fraternities or sororities.

SCHOLARSHIPS: Scholarships are available to students with high scholastic ability, financial need, and qualities of leadership. Scholarship applications should be on file by March 1, preceding the fall term.

FOR ADDITIONAL INFORMATION write to:

President
Mitchell College
Statesville, N. C.

MONTREAT COLLEGE

Montreat, N. C.

Montreat College is located in the mountains of Western North Carolina, 17 miles east of Asheville, on the summer conference grounds of the Presbyterian Church, U. S., with which it is affiliated. The college program is general with liberal arts and teacher training. The enrollment for 1956-57 is 186.

CURRICULUM: A course leading to the Bachelor of Arts degree in Bible and Christian Education, English, Social Studies, or Music; a course leading to the Bachelor of Science in Biology, Elementary Education or Business; 2 year Business.

ADMISSION REQUIREMENTS: Graduation from an accredited high school with 16 units of credit, at least 11 of them from English, social studies, mathematics, language, and science.

OPENING DATES: About September 8 for first semester and January 30 for second semester.

COSTS AND HOUSING: Total charges for the year, including room, board, tuition, insurance, and health, library and student activity fees, is \$553.50.

SCHOLARSHIPS: A considerable amount of student self-help, enabling students to earn \$100 or more per year; academic scholarships to students with high scholastic rank in high school; music scholarships providing free music lessons to talented music students; occasional leadership awards.

FOR ADDITIONAL INFORMATION write to:

President or Registrar
Montreat College
Montreat, N. C.

MOUNT OLIVE JUNIOR COLLEGE

Mount Olive, N. C.

Mount Olive Junior College, located in Mount Olive, North Carolina, is owned and operated by the North Carolina State Convention of Free Will Baptist. Enrollment is open to all academically qualified students. In its third year of operation (1956-1957), the enrollment of the college totals 63 students, representing every major religious denomination in North Carolina. The college is currently seeking accreditation by the North Carolina College Conference.

CURRICULUM: The College offers courses leading to the Associate in Arts degree, which is conferred upon the completion of 64 semester hours in a specified curriculum. One year and two year certificates in business education are also awarded.

ADMISSION REQUIREMENTS: The satisfactory completion of a four-year course in an approved secondary school, with sixteen units of credit. It is recommended that these units include a minimum distribution as follows: English, 4 units; foreign language, 2 units; mathematics (should include algebra), 2 units; history, 1 unit; science, 1 unit. Entrance deficiencies may be removed by passing appropriate courses during the freshman year. A graduate of a non-accredited high school or a mature student who cannot meet the formal requirements may qualify for admission by a special entrance examination.

OPENING DATES: The 1957-1958 session will open officially with a Convocation.

COSTS AND HOUSING: Costs for resident students total \$325.00 per semester; expenses for day students are \$160.00 per semester. Double dormitory rooms are available for women; the college places men in private homes convenient to the campus.

SCHOLARSHIPS: A number of scholarships and loan funds are available. A special series of scholarships are available to valedictorians and salutatorians from the counties of Wayne, Duplin, Sampson and Johnston.

FOR ADDITIONAL INFORMATION write to:

Registrar
Mount Olive Junior College
Mount Olive, N. C.

**NORTH CAROLINA STATE COLLEGE
OF AGRICULTURE AND ENGINEERING
Raleigh, N. C.**

The North Carolina State College of Agriculture and Engineering is accredited by the Southern Association of Colleges and Secondary Schools. It is the specialized technological branch of the University of North Carolina and is located in Raleigh. In the 1955 fall semester enrollment of 5,495 there were 76 women.

CURRICULUM: Degrees are offered in departments of six degree-granting schools: Agriculture, Design, Education, Engineering, Forestry and Textiles.

ADMISSION REQUIREMENTS: High school graduation, 4 units of English, $2\frac{1}{2}$ algebra, 1 plane geometry ($1\frac{1}{2}$ solid geometry for Engr., Agr., Engr., (Agri. & Biol. Chem.) Arch., and Math Educ.) Requirements are being strengthened. No foreign language.

OPENING DATES: Fall semester begins around mid-September; spring semester, early February; summer session, early June.

COSTS AND HOUSING: Tuition, fees, general deposit, books and supplies, drawing equipment (if needed), room and cafeteria board for a resident of North Carolina amount to approximately \$1,000 per school year. Adequate dormitory housing for single students. Limited on-campus facilities for married students.

SCHOLARSHIPS: For entering freshmen: About 100 scholarships of varying sizes, awarded annually including 25 to 30 Talent For Service Scholarships (\$500.00 a year for 4 years) given as the result of State-wide competition. Additional scholarships for upperclassmen. Over 200 grants-in-aid annually (ordinarily not exceeding \$200 each), including both freshmen and upperclassmen. Also long-term, low-interest loans available.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions and Registration
North Carolina State College
Raleigh, N. C.

OAK RIDGE MILITARY INSTITUTE

Oak Ridge, N. C.

Oak Ridge Military Institute, a five-year college preparatory school and two-year junior college, is located at Oak Ridge, N. C., a small community 16 miles from the large Piedmont cities, Greensboro, Winston-Salem, and High Point. It is essentially a military school for men, with an enrollment of 73 college students. It is a non-profit, private institution now in its 104th year.

CURRICULUM: The courses offered in the junior college department are liberal arts, business administration, and terminal general education.

ADMISSION REQUIREMENTS: Graduate from an approved secondary school.

OPENING DATES: September and January.

COSTS AND HOUSING: Tuition is \$1,020 exclusive of uniforms which cost the new cadet \$210.

FOR ADDITIONAL INFORMATION write to:

Dean
Oak Ridge Military Institute
Oak Ridge, N. C.

PEACE COLLEGE

Raleigh, N. C.

Peace College is located in Raleigh, N. C., the Capital of North Carolina, which offers unusual educational advantages to students. Peace is a junior college for women, offering two years of college work and two years of high school work. It is owned by the Presbyterian Synod of N. C. Peace is accredited by the Southern Association of Colleges and Secondary Schools and by the North Carolina State Department of Public Instruction and the North Carolina College Conference. Peace had an enrollment of 236 students in 1956-57.

CURRICULUM: Two courses are offered in the junior college: (1) Academic (2) Commercial. The Academic Department offers two courses: (a) Standard college courses which are planned for students who expect to do four years of college (b) General courses which provide a wider choice of electives. Both one and two-year commercial courses are offered as are special courses in art, music (piano, voice, organ), home economics, etc.

ADMISSION REQUIREMENTS: (1) For standard college and general courses a high school diploma (16 units), is prescribed: English 4, math. 2 to 3, foreign language 2, science 2, American history, and enough electives to total 16 units. (2) For commercial courses, a high school diploma.

OPENING DATES: Peace operates on a quarter system—first quarter begins second Tuesday of September; second quarter begins December 5; third quarter begins March 10.

COSTS AND HOUSING: The general charge for tuition, room, board, laundry, and fees for a boarding student is \$975 a year in the Main building; \$1075 in the East building. The difference in charge is due largely to the fact that bedrooms in East Building are in a suite arrangement with bath connecting two bedrooms, while in the Main Building there is a community bath. Buildings are comfortably furnished and, in general, are attractive.

SCHOLARSHIPS: Peace has: (1) Endowed Scholarships. These vary in amount from \$100-\$200. (2) Five Competitive Scholarships—one for \$600, one for \$400, and three for \$200. Those are awarded on the basis of school record, etc. (3) Ser-

vice Assignments. Forty of these worth \$150 each are available. Under these arrangements, students do 250 hours of socially desirable work during the school year, receiving 60 cents an hour for services rendered. Awarded on request.

FOR ADDITIONAL INFORMATION write to:

President
Peace College
Raleigh, N. C.

PFEIFFER COLLEGE

Misenheimer, N. C.

Pfeiffer College is owned and operated by the Woman's Division of Christian Service of the Methodist Church. It is located on Highway 52, between Salisbury and Albemarle, 40 miles east of Charlotte on Highway 49. Its enrollment for 1956-57 was 703 students. Pfeiffer is coeducational. It is accredited (through junior college) by the Southern Association of Colleges and Secondary Schools, North Carolina Department of Public Instruction, University Senate of the Methodist Church.

CURRICULUM: Curriculum includes subjects of a liberal arts college leading to an A. B. degree; subjects leading to a B.S. degree in Business Administration, Physical Education and Nursing Education.

ADMISSION REQUIREMENTS: Admission is granted to high school students who have graduated with at least 16 units, four of which are English. Students should be in the upper half of their class.

OPENING DATES: The opening date for the first semester in 1956-57 was Sept. 10.

COSTS AND HOUSING: Total basic costs are approximately \$700 a year plus the cost of books. Boarding facilities are provided for both men and women (200 each). A limited amount of space is provided for married students.

SCHOLARSHIPS: Work scholarships are available to all students. Academic scholarships are awarded to students on the basis of scholastic achievement and leadership qualities. Scholarship application blanks will be supplied by the college upon request.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Pfeiffer College
Misenheimer, N. C.

**PINELAND COLLEGE-EDWARDS
MILITARY INSTITUTE
Salemberg, N. C.**

Pineland College-Edwards Military Institute is a non-sectarian junior college located in Salemberg, North Carolina. It is controlled by a twenty member Board of Trustees and is chartered by the State of North Carolina. Its physical plant consists of nine main buildings and in all of its departments had a college enrollment of 173 in 1956-57. The school is accredited by the State Department of Public Instruction, The American Association of Junior Colleges, The American Association of Commercial Colleges, and is a member of the North Carolina College Conference.

CURRICULUM: The college offers an Associate of Arts Degree, a one-year Commercial Certificate, and a two-year Commercial Diploma.

ADMISSION REQUIREMENTS: Graduation from an approved high school. Transfer students must present a transcript and an honorable dismissal from the school last attended.

OPENING DATES: First semester in September. Second semester, last of January.

COST AND HOUSING: Total cost of housing including room, board, tuition, and fees amounts to \$880 for boarding students and \$300 for day students.

SCHOLARSHIPS: The college each year offers scholarships to high school valedictorians and salutatorians. The college also offers scholarships to ministerial students and five scholarships to each of the departments of Business Administration and Music. The latter two scholarships are based on outstanding performances during high school in these two departments and a recommendation from the principal. The college offers a number of work scholarships amounting from \$200 to \$300 per year.

LOAN FUNDS: The college has established several loan funds from which a student may borrow up to \$300. These, of course, are for a limited number of students.

FOR ADDITIONAL INFORMATION write to:

President
Box 128
Salemberg, N. C.

PRESBYTERIAN JUNIOR COLLEGE

Maxton, N. C.

Presbyterian Junior College, Maxton, N. C. is a four-year junior college, extending from the eleventh year of high school through the sophomore year of college. It seeks to be Christian, to emphasize liberal arts, to provide academic excellence, to provide counseling, guidance and scientific testing, in an atmosphere of wholesome fellowship and friendly personal interest in each student. Many student activities and athletics provide for the well-rounded growth and development of each youth. The college has the highest accreditation possible for a junior college. There were 146 students in 1956-57. It is a division of the consolidated educational program of the Presbyterian Synod of North Carolina.

CURRICULUM: I. Associate in Arts for Ministry, Teaching, or other Professions.

II. Associate in Science for Agriculture

III. Associate in Science for Professions, or Business Administration

IV. Associate in Science for Engineering

V. Associate in Science for Law

VI. Associate in Science for Dentistry and Medicine

VII. Junior College Academic Course (General Education)

VIII. Two-Year Business Course

IX. One-Year Business Course

X. One-Year Merchandising Course

XI. Night Classes—Vocational and General

XII. Short Courses—Aviation, Public Speaking, Social Usages, Marriage and the Home, Personal Use of Typewriter, and others

XIII. Elise Senior High School Twelfth Grade

XIV. Elise Senior High School Eleventh Grade

ADMISSION REQUIREMENTS: High School graduation required for college entrance. Deficiencies in such courses may be made up in preparatory department. Completed tenth grade work required for admission to eleventh grade in preparatory department. Veterans and adults over twenty-one years of age may be admitted by State-approved examination.

OPENING DATES: College year begins first week in September. Second semester begins last week in January. Summer school starts first or second week in June.

COSTS AND HOUSING: Tuition is \$270.00 per school year. Incidental fees are \$60.00 per year. Room in dormitory is \$90.00 for session. Table board in the cafeteria is \$324.00 for the session. Write about summer school.

SCHOLARSHIPS: Five tuition-free scholarships to valedictorians; five half tuition-free scholarships to salutatorians; twenty leadership scholarships of \$100.00; five leadership scholarships of \$50.00; half-tuition scholarships to ministerial students and sons of ministers; deduction in tuition when brothers attend; several athletic scholarships according to regulations of athletic conference.

FOR ADDITIONAL INFORMATION write to:

Presbyterian Junior College
P. O. Box 38
Maxton, N. C.

QUEENS COLLEGE

Charlotte, N. C.

Queens College, founded in 1857, affiliated with the Presbyterian Church U.S., is located in Charlotte, North Carolina. It is a fully accredited four year liberal arts college for women with an enrollment of 416 including evening classes. The college emphasizes individual attention for each student in teaching, in social life, and in the counseling program.

CURRICULUM: The college offers standard liberal arts courses leading to the B.A. degree. In addition, students may obtain B.S. degrees in laboratory technology and nursing.

ADMISSION REQUIREMENTS: A minimum of 16 units of high school work with emphasis on English, history, laboratory science, mathematics and foreign language. The student is also required to take the Scholastic Aptitude Test of the College Entrance Examination Board.

OPENING DATES: First semester in September. Second semester, last of January.

COSTS AND HOUSING: Total basic cost covering tuition, fees, room and board for two semesters is approximately \$1,250. Tuition for day students for the year is \$490. There are five national social sororities.

SCHOLARSHIPS: Scholarships are available in amounts varying from \$100 to \$900. All scholarships are awarded annually by a faculty committee on scholarships. No awards are made until a student's application for admission has been accepted. At the time a student applies for admission she may request an application blank for a scholarship award, or she may at any time write to the Dean of the College for full information.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Queens College
Charlotte 7, N. C.

SACRED HEART JUNIOR COLLEGE

Belmont, N. C.

Sacred Heart Junior College is located on the outskirts of Belmont, N. C., on Highway 29-74, ten miles west of Charlotte, one of the leading Southern cities in cultural and educational advantages. Owned and operated by the Sisters of Mercy of Belmont, the school, which is a two-year junior college for women, is accredited by the Southern Association of Colleges and Secondary Schools, by the North Carolina State Department of Public Instruction, and by the North Carolina College Conference. In addition, it has an affiliation with the Catholic University of America. In 1956-57 the student body included 206 students.

CURRICULUM: The courses are planned to meet the needs of two types of students: (1) those who desire to transfer to a senior college or university; (2) those who plan to terminate their formal education at the end of two years. For the former students there is a broad liberal arts program comparable to the freshman and sophomore years in a senior college. For the latter, the terminal program is divided into four principal areas: general education, homemaking, secretarial (including general and medical), and pre-science for prospective laboratory technologists.

ADMISSION REQUIREMENTS: Health certificate, three letters of recommendation, personal interview, and a high school diploma with the following recommended units: English 4; math 2; foreign language 2; science 1; social science 2; electives 5.

OPENING DATES: The college is operated on the semester basis, with the first semester beginning the second Wednesday of September; and the second semester, the first Monday in February.

COSTS AND HOUSING: The approximate total charge for tuition, room, board, laundry, and fees for a resident student is \$825 for the entire year. Students are housed in attractive quarters on the third floor of the Administration Building.

SCHOLARSHIPS: Competitive scholarships are valued at a total of \$1,900. In addition, loans and work grants are available. The latter are awarded on the basis of need and upon request from the student.

FOR ADDITIONAL INFORMATION write to:

President
Sacred Heart Junior College
Belmont, N. C.

ST. MARY'S JUNIOR COLLEGE

Raleigh, N. C.

St. Mary's Junior College is located in Raleigh. It is a four-year junior college, beginning with 11th grade work and continuing through the second year of college, offering a liberal arts program. It is controlled by a board of trustees, members of which are elected by the Conventions of the five owning Episcopal dioceses in North and South Carolina. It is accredited by the State Department of Public Instruction, the North Carolina College Conference, and the Southern Association of Colleges and Secondary Schools. The total student body of regular college students is 217. The purpose of the program is to prepare students to continue with their college work in other institutions after graduating from St. Mary's. More than 90% of the graduates transfer to four-year colleges where they work for the degree.

CURRICULUM: Grades 11 and 12, college preparatory. Freshman and sophomore college work, liberal arts program paralleling work offered in the four-year colleges.

ADMISSION REQUIREMENTS: Recommendation by principal. Credits: English 4, algebra 2, plane geometry, history 1, foreign language 3 of one language or 2 each of two languages, electives from academic courses; total 16. (The College will consider substitution within prescribed units to meet individual needs of promising students.)

OPENING DATES: Usually about the middle of September.

COSTS AND HOUSING: Room, board, laundry, tuition \$1,275; tuition only, \$360. Publications fee \$15; registration fee \$15, required of all students. Laboratory fees, concert fees, gymnasium outfit amount to about \$20.

SCHOLARSHIPS: Twenty-one students hold scholarships each year. Except for competitive scholarships, they are awarded on the basis of scholarship, character, and need. Two full tuition scholarships are awarded each year to graduates of the local high school ranking in the upper tenth of their class. Applicants for two competitive scholarships are required to take College Board examinations.

FOR ADDITIONAL INFORMATION write to:

Secretary to the President
St. Mary's Junior College
Raleigh, N. C.

SALEM COLLEGE
Winston-Salem, N. C.

Salem College, founded by the Moravians in 1772, is a four-year church-related college having 364 students in 1956-57. Small classes and individual guidance are features of a program designed to promote well-rounded academic and personal achievement. Salem is accredited by the Southern Association of Colleges and Secondary Schools.

CURRICULUM: The curriculum includes standard courses in the liberal arts, sciences (pure science, medical technology, home economics), and music (applied, religious, public school music). Teacher training is provided at the secondary, elementary, and kindergarten levels.

ADMISSION REQUIREMENTS: For admission a candidate must present 16 high-school units (in general: English, 4; language, 2; algebra, $1\frac{1}{2}$; plane geometry, 1; history, 1; laboratory science, 1). The Scholastic Aptitude Test of the CEEB is required. An applicant's rank in class, her character and interests are given careful consideration.

OPENING DATES: September and February.

COSTS AND HOUSING: The cost for B.A. and B.S. candidates, exclusive of books, supplies and personal needs, is \$1,500 (includes laundry, infirmary care, accident insurance, etc.). Fees for B.M. candidates are slightly higher, due to individual instruction in applied music. There are 7 dormitories housing 278 resident students on a campus of 56 acres.

SCHOLARSHIPS: Three scholarships valued at \$1,250 each and seven at \$250 each are offered to resident freshmen on a competitive basis. General scholarships are available to women of any classification and are awarded in consideration of the student's need for financial assistance.

FOR ADDITIONAL INFORMATION write to:

Director of Public Relations
Salem College
Winston-Salem 2, N. C.

THE UNIVERSITY OF NORTH CAROLINA

Chapel Hill, N. C.

The University of North Carolina at Chapel Hill is a child of the American Revolution. It was provided for in the State Constitution of 1776, was chartered in 1789, and was opened in 1795. It was the first state university in America to begin operation, is a coeducational state university with an enrollment of 6,971 in 1956-57, a member of the Association of American Universities, the Southern Association of Colleges and Secondary Schools, and other professional accrediting societies. Each department and school of the University is accredited by the appropriate professional organization.

CURRICULUM: The University has fourteen schools and colleges offering programs of studies leading to Bachelor of Arts and Bachelor of Science degrees in over forty academic fields, Bachelor of Music, M.A., M.E., M.S., and Ph.D., M.D., and D.D.S. Business Administration, Journalism, Education, Pharmacy, Library Science, Social Work, and the professional programs in law, medicine, dentistry, nursing, and dental hygiene.

ADMISSION REQUIREMENTS: All applicants must be graduates of accredited high schools with fifteen acceptable units and a satisfactory recommendation from the school last attended. Of the fifteen units required for admission, $10\frac{1}{2}$ must be in academic subjects and include 4 in English, 2 in one foreign language, $1\frac{1}{2}$ in algebra, 1 in plane geometry, 1 in U. S. History and one in natural science. The remaining four and one-half units are elective. A student may be admitted with a deficiency of $\frac{1}{2}$ unit of algebra, 1 unit in plane geometry, and 2 units in foreign language if he presents fifteen other acceptable units. Application should be made early during the student's senior year in high school.

OPENING DATES: Fall semester, second week in September; spring semester, last week in January or first week in February; summer session, twelve weeks of two terms of six weeks each.

COSTS AND HOUSING: Tuition for North Carolina residents is \$75 per semester. Non-residents pay an additional \$175 tuition per semester. Total year costs approximately \$950 exclusive of travel, clothing, and incidentals but including tuition, fees, room, board, books, and laundry. Non residents add the dif-

ferential in tuition. For information concerning housing in University residence halls, write the Director of Housing or the Office of the Dean of Women.

SCHOLARSHIPS: Many students each year are awarded scholarships and other financial assistances. Self-help job opportunities are excellent. Requests for scholarship and other self-aids should be directed to the Director of Student Aid, U. N. C.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
University of North Carolina
Chapel Hill, N. C.

WAKE FOREST COLLEGE

Winston-Salem, N. C.

Wake Forest College is located in a residential district just outside of Winston-Salem. It is coeducational and is governed by a board of trustees which is elected by the Baptist State Convention of North Carolina. The College and its schools are recognized by the standard accrediting agencies. Total enrollment was 2,187 in 1956-57.

CURRICULUM: The curriculum includes a wide range of subjects, with a number of basic subjects required. Courses are designed particularly for students who want to become doctors, lawyers, teachers, ministers, dentists, journalists, businessmen, medical technicians or workers in the fields of industrial physics and chemistry. Fields in which subjects are taught include art, biology, business administration, chemistry, economics, education, English, French, German, Greek, history, journalism, Latin, law, mathematics, medicine, military science and tactics, music, philosophy, physical education, physics, political science, psychology, religion, sociology, Spanish and speech.

ADMISSION REQUIREMENTS: Candidates for admission must be at least 15 years old and must furnish testimonials of good moral character. For admission without examination, the minimum requirement is a creditable scholastic record including prescribed units and graduation from an accredited four-year high school. Special requirements for the professional schools are listed in their catalogues.

OPENING DATES: The academic year consists of two semesters and a summer school. New students may enter in the fall semester around the middle of September, in the second semester around the first of February, and at the beginning of summer school in June.

COSTS AND HOUSING: For a school year of two semesters beginning in September and ending in May, costs for one student in the College of Liberal Arts are: tuition, \$190; general fee, \$190; board, \$425 to \$475; room rent, approximately \$150; books and equipment, \$50.

SCHOLARSHIPS: Scholarships ranging from \$100 to total expenses are available. For detailed information write to Scholarship Committee, Wake Forest College, Winston-Salem, N. C.

FOR ADDITIONAL INFORMATION write to:

Registrar
Wake Forest College
Winston-Salem, N. C.

WARREN WILSON COLLEGE

Swannanoa, N. C.

Warren Wilson College is a coeducational junior college located at the foot of the Craggy Mountains about nine miles east of Asheville. The college is owned and operated by the Board of National Missions of the Presbyterian Church, U. S. A. and shares in the endowment of the Board. The college is accredited by both the Southern Association of Colleges and Secondary Schools and the North Carolina College Conference. There was an enrollment of 188 students in 1956-57. The student who needs a self-help program, even to the point of not being able to contribute any cash whatever towards his college expenses, but who in all other respects possesses the qualities necessary for college admission, is the student in which Warren Wilson is primarily interested. (About 22 per cent of the enrollment are students from foreign lands.)

CURRICULUM: The curriculum has two main divisions, although a general "core" is required of all students regardless of major. For students who will seek jobs upon graduation from Warren Wilson, majors are offered in secretarial training, accounting, technical engineering, and printing. For students who intend to transfer to senior institutions, there is a liberal arts curriculum which may lead to concentrations in either the sciences or the humanities, or specialization in pre-professional courses in elementary and music education, agriculture and forestry, or home economics. About two-thirds of the graduates continue in senior institutions.

ADMISSION REQUIREMENTS: The applicant must need the self-help program in order to meet college expenses, must be a high school graduate (usually with a B average), must possess an excellent reputation in the local community, and have a serious purpose for a college education.

OPENING DATES: The college operates on the quarter system: the fall quarter beginning by the middle of September, the winter quarter shortly after the first of December, and the spring quarter about the middle of March. The summer session is restricted to students who are working out tuition credit for the coming year, the evening courses being open to these students only.

COSTS AND HOUSING: Except for married veterans (for whom there is no housing on campus), all students must live on campus. The annual over-all charge is \$390 plus the student's part-time work. (This charge can be paid in three installments at the beginning of each term or in ten monthly installments, or an individual contract will be made allowing the student to work out as much as half of the above during the summer with scholarship aid granted in addition according to need.) There is a \$4.50 annual book rental fee to save the student's paying for books.

SCHOLARSHIPS: Scholarships up to \$215 may be granted against the \$390 annual charge, usually in proportion to the amount of tuition worked out at the college during the summer.

FOR ADDITIONAL INFORMATION write to:

Dean
Warren Wilson College
Swannanoa, N. C.

WESTERN CAROLINA COLLEGE

Cullowhee, N. C.

Western Carolina College is a State-chartered and State-owned and operated four-year multi-purpose coeducational college, with one year of graduate work providing training toward the professional degree of Master of Arts in Education. Enrollment was 1,101 in 1956-57.

CURRICULUM: B.S. Degree in Business Administration, Nursing, and other special fields; A.B. (Liberal Arts) degree largely in the Humanities; B.S. degree in professional fields (Elementary and High School) for teachers; M.A. degree in education for teachers. Two-year pre-professional courses in several fields.

ADMISSION REQUIREMENTS: Graduation from State-accredited four-year high school or 15 standard units validated by standard tests, or graduation from non-accredited high schools with validation by standard tests.

OPENING DATES: September, Fall Quarter; January, Winter Quarter; March, Spring Quarter.

COSTS AND HOUSING: Total cost for each quarter (room, board, tuition, book rental, fees) \$194. Total cost for year (exclusive of laboratory fees) \$582. Two women's dormitories with total capacity of 292; two men's dormitories with total capacity of 378.

SCHOLARSHIPS: About 25 special scholarships ranging from \$50 to \$210 annually. These scholarships are based on scholarship achievement (need is a secondary consideration).

FOR ADDITIONAL INFORMATION write to:

Registrar or Dean of College
Western Carolina College
Cullowhee, N. C.

WILMINGTON COLLEGE

Wilmington, N. C.

Wilmington College is a two-year, coeducational community college, and a part of the public school system of New Hanover County. Classes are held both in the day-time and evening. The College was organized in 1947. Its enrollment in the fall of 1955 was 334 regular students, plus a large number of persons taking adult education courses. It is a member of the Southern Association of Colleges and Secondary Schools, the North Carolina College Conference, and the Southern Association of Junior Colleges.

CURRICULUM: Two years of university parallel courses in Liberal Arts, Business Administration, Engineering, Pre-Law, Science, Elementary and Secondary Education, Pre-Nursing, Pre-Medical Technology; two year terminal courses in accounting, secretarial work, retailing, television.

ADMISSION REQUIREMENTS: Graduation from an accredited high school or equivalent. Graduates from non-accredited high schools are admitted on probation. Persons over 21 are admitted on probation without high school diplomas.

OPENING DATES: Fall quarter in September; Winter quarter in January; Spring quarter in March; Summer quarter first term in June; second term in July.

COSTS AND HOUSING: Tuition and fees, \$70.00 each quarter. No difference between residents and non-residents. No housing provided. Students may secure housing through private approved residences or in the local YMCA.

SCHOLARSHIPS: Tuition scholarships for assistants in library and laboratories and as manager of school store. Limited athletic scholarships for basketball. Make applications to the Dean.

FOR ADDITIONAL INFORMATION write to:

The Registrar
Wilmington College
Wilmington, N. C.

WINGATE COLLEGE

Wingate, N. C.

State-chartered and owned by the North Carolina State Baptist Convention. Operated as a four-year junior college, giving the last two years of high school and the first two years of college, with emphasis on liberal arts and terminal education in business. A fully accredited institution by the American Association of Junior Colleges and the Southern Association of Colleges and Secondary Schools.

CURRICULUM: Pre-professional courses in Teaching, Home Economics, Engineering, Agriculture, Nursing, Medicine, Dentistry, Law, and Business Administration; terminal courses in Secretarial Science for pastoral secretaries, general secretaries, medical secretaries, legal secretaries; a highly developed music program leading to a Bachelor of Music and Bachelor's in Public School Music; and emphasis on education, leading to the seminary training of ministers and missionaries.

ADMISSION REQUIREMENTS: Graduation from State-accredited four-year high schools or 15 standard units validated by standard tests, or graduation from non-accredited high schools with validation by standard tests.

OPENING DATES: September, Fall Semester; January, Spring Semester; June, Summer School.

COSTS AND HOUSING: Total cost for the year (room, board, tuition, general fees, laboratory fees) \$636. Music has additional cost of \$75 per year for voice, piano, and organ. Housing facilities for girls, 144; men, 225.

SCHOLARSHIPS: Many work scholarships are available to those who are worthy. These are granted on basis of need and scholarship achievement; a limited number of valedictorian and salutatorian scholarships of \$100 and \$75 for students receiving these honors from their high schools; ten \$100 scholarships by Mrs. DuPont; a varied number of scholarships given by business men of Monroe, Charlotte, Marshville, and Wingate. Wingate has assured deserving young people of an opportunity through the years, and scholarships are made available to these students at all times.

FOR ADDITIONAL INFORMATION write to:

Director Public Relations or President
Wingate College
Wingate, N. C.

**THE WOMAN'S COLLEGE OF THE
UNIVERSITY OF NORTH CAROLINA
Greensboro, N. C.**

The Woman's College, located in Greensboro, is one branch of the University of North Carolina. It had an enrollment of 2,505 in 1956-57. It is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the American Council on Education.

CURRICULUM: Bachelor of Arts, Bachelor of Music, Bachelor of Science in Home Economics, Bachelor of Science in Physical Education, Bachelor of Science in Business Education & Secretarial Administration, Bachelor of Science in Nursing, and Bachelor of Fine Arts. Graduate work is offered in Business Education, Education, Home Economics, Fine Arts, and Physical Education.

ADMISSION REQUIREMENTS: Graduation from an approved high school. Students transferring from other colleges must have demonstrated their ability to carry college work successfully.

OPENING DATES: Regular session in September. Summer session in June.

COSTS AND HOUSING: Total costs including room, board, laundry, tuition, and fees amounts to \$644. Out-of-state costs are \$994.

SCHOLARSHIPS: Students with good academic records who are in need of financial assistance may apply for scholarship aid; self-help and loans are also available.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
W. C. U. N. C.
Greensboro, North Carolina

INDIAN
PEMBROKE STATE COLLEGE
Pembroke, N. C.

Pembroke State College, in the heart of Robeson County, with a campus of 35 acres among the long leaf pines, is a four-year liberal arts college fully accredited by the Southern Association and the North Carolina College Conference. The enrollment of 221 (1956-57) permits small classes, with personal conferences between faculty and students.

CURRICULUM: To meet the needs and interests of professional and occupational groups, the college provides an Arts and Science curriculum leading to the Bachelor of Arts degree or the Bachelor of Science degree. The A. B. will be conferred in the fields of English, foreign languages, history, music, and social science. The B.S. will be granted in art, biology, business education, elementary education, home economics, mathematics, physical education, and science.

COSTS AND HOUSING: It is the desire of the college to keep the total charges within the reach of every student. The necessary expenses are held within the reach of people who want their sons and daughters to have the best in education and training, but not with extravagance and needless spending.

ADMISSION REQUIREMENTS: Admission is granted to Indian and white students who have satisfactorily completed a four-year course in an accredited secondary school; who have graduated from a four-year non-standard high school and passed the college entrance examination; or who are mature persons not meeting these requirements and approved by the registration committee as special students.

SCHOLARSHIPS: Pembroke State College offers aid in a limited quantity under three headings: 1. Scholarships. 2. Loans from a special fund set up by the Alumni Association. 3. Work stipends to a few students employed on the campus and paid by the hour.

OPENING DATES: About September 15 for the fall semester and February 1 for the spring semester.

FOR ADDITIONAL INFORMATION write to:

Registrar
Pembroke State College
Pembroke, N. C.

NEGRO

THE AGRICULTURAL AND TECHNICAL COLLEGE GREENSBORO, N. C.

The Agricultural and Technical College of North Carolina was founded in 1891, as the Land-Grant College for Negroes in the State of North Carolina, under the authority of the Second Morrill Act, passed by Congress in 1890, and by an Act of the General Assembly of North Carolina, ratified March 9, 1891. It is recognized as a standard "A" grade college by the State of North Carolina, Southern Association of Colleges and Secondary Schools and other accrediting agencies. Enrollment was 2,476 in 1956-57.

CURRICULUM: The program includes curricula in Agriculture, Engineering, Education, Commercial subjects, Home Economics, Mathematics, General Studies, Nursing, Science, Air and Army ROTC, and a Technical Institute in which 17 different trades are offered.

ADMISSION REQUIREMENTS: A candidate for admission must present a certificate from an accredited four-year high school, showing completion of 16 units of acceptable courses distributed as follows: English 4 units; mathematics 1 unit; social science 1 unit; natural science 2 units; electives 8 units. The certificate by the principal must also indicate standing in class, character and field of interest.

OPENING DATES: Fall Quarter, September; Winter Quarter, December; Spring Quarter, March.

COST AND HOUSING: The expenses for board, lodging and other fees are: Men \$511.15; Women \$502.15. Out-of-State students should add \$269.50 to these expenses. There are seven dormitories, housing 1366 men and 508 women.

SCHOLARSHIPS: Scholarships are: 50 College Scholarships for freshmen; 8 Sears Roebuck Scholarships for freshmen; 2 Smith-Douglas Scholarships for freshmen; 2 Kroger Scholarships for freshmen, 2 Burlington Industries Scholarships for juniors and seniors.

FOR ADDITIONAL INFORMATION write to:

Registrar
The Agricultural and Technical College
Greensboro, N. C.

BARBER-SCOTIA COLLEGE

Concord, N. C.

Barber-Scotia College is located in Concord, North Carolina, in the heart of the textile industry of the State. Barber-Scotia is a standard four-year college. It is owned and operated by the Presbyterian Church, U. S. A. Barber-Scotia is accredited by the Southern Association of Colleges and Secondary Schools and by the North Carolina Department of Public Instruction. Barber-Scotia had an enrollment of 219 students in 1956-57.

CURRICULUM: The following courses are offered: Elementary Education, English Language and Literature, Home Economics, Physical Education, Business Education, Natural Science, Social Studies, Religious Education.

ADMISSION REQUIREMENTS: Candidates for admission to the freshman class must present a minimum of fifteen units of work from an accredited high school. The fifteen units necessary for entrance must include English, history, science, and mathematics.

OPENING DATES: The Annual Session begins in September of each year.

COSTS AND HOUSING: The general charge for tuition, room, board, and fees for boarding students is \$456.50. This does not include special fees such as student teaching fee, fees for piano and voice lessons, etc.

SCHOLARSHIPS: Barber-Scotia offers the following scholarships: (1) Three \$75 scholarships to students with the highest academic average in the freshman, sophomore, and junior classes. (2) A limited number of tuition scholarships are awarded to graduates of accredited high schools who meet certain academic and character qualifications.

FOR ADDITIONAL INFORMATION write to:

President
Barber-Scotia College
Concord, N. C.

BENNETT COLLEGE

Greensboro, N. C.

Bennett College, a private Methodist church-related college for women, is located in Greensboro, North Carolina. Bennett has the A rating from the Association of Colleges and Secondary Schools of the Southern States. In addition, it holds membership in a number of national organizations. The enrollment was 460 in 1956-57.

CURRICULUM: The curriculum offers training in the Humanities, the Sciences including Home Economics, and the Social Sciences. Outstanding offerings include studies in the theater arts, library science, secretarial science, medical secretarial and laboratory technology, pre-medical, psychology, nursery school education, art, clothing, and sociology. A unique program in teacher education is provided.

ADMISSION REQUIREMENTS: Each candidate for admission must have completed fifteen units of secondary work. It is desirable for twelve of the high school units to be distributed among academic subjects including English, mathematics, science, and social studies. Students from a standard high school are admitted without examination, but candidates from a non-accredited high school must have the equivalent of a four-year high school course and must pass entrance examinations.

OPENING DATES: The first or second Wednesday in September.

COSTS AND HOUSING: The basic charge for students living on the campus is \$725. The fees for non-resident students are \$348. The charge covers: tuition, registration fee, medical fee, board and room, laundry, lyceum, incidental fee, and student union fee. Expenditures other than those included in the basic charge, will vary according to the student's program of studies.

SCHOLARSHIPS: A limited number of scholarships and grants-in-aid, ranging in amounts from \$50 to \$300, are available for young women of ability and real need. Bennett College is one of the participating colleges in the Cooperative Intercollegiate Examination Program. A limited number of scholarships are made available to those high school seniors competing successfully in this program. Six competitive pre-medical scholarships of \$500 each are awarded on an annual basis to students of exceptional scholastic achievement who expect to enter medical college after graduation.

FOR ADDITIONAL INFORMATION write to:

Registrar
Bennett College
Greensboro, N. C.

CARVER COLLEGE
501 South Alexander Street
Charlotte, N. C.

Carver College is an accredited two-year municipal junior college which operates in the evening from 5:00 to 10:00 o'clock. It offers the Associate in Arts degrees in Liberal Arts, Business Administration and Secretarial Science, the latter two being both university parallel and terminal. This school is designed for students who work during the day and wish to improve their education at night. There were 171 in 1956-57.

CURRICULUM: The Adult Education Program consists of an accelerated high school with both an academic and industrial vocational program; a School of Cosmetology; and classes in typing and sewing.

FOR ADDITIONAL INFORMATION write to:

Director
Carver College
Charlotte, N. C.

ELIZABETH CITY STATE TEACHERS COLLEGE

Elizabeth City, N. C.

Elizabeth City State Teachers College is a publicly-supported, coeducational, nationally accredited four-year institution of higher learning which has as its main objectives the graduation of certified and well qualified Negro elementary teachers as well as the provision of a background for prospective Negro elementary school principals and supervisors. The degree of Bachelor of Science in Education is conferred upon all graduates. The college is accredited by the American Association of Colleges for Teacher Education and affiliated with the national Council for Accreditation of Teacher Education and the Southern Association of Colleges and Secondary Schools. The number enrolled for the school year 1956-57 was 349.

CURRICULUM: Courses offered by the college consist of general education courses as follows: Art, biology, chemistry, English, geography, government, health, history, home economics, library science, mathematics, music, physical education, psychology, science, sociology. Professional courses include elementary education subjects, such as the introduction to education, classroom management, orientation to student teaching; methods in language arts, music, arithmetic, social studies, physical education, health and science; philosophy of education, tests and measurements, educational and child psychology, audio visual aids, student teaching and the related seminar, guidance, children's literature, directing physical activities, mental hygiene and elective subjects, such as elementary dramatics arts, human anatomy, games for elementary schools, contemporary affairs, modern European history and politics.

ADMISSION REQUIREMENTS: Admission is based upon graduation from a four-year accredited high school, the completion of an application, other entrance forms, including the high school transcript, health certificate, etc. Students in good standing with other institutions of higher learning will be accepted with an evaluation of previously earned credits. Transfer students must complete admission forms similar to first-time entering students. Payments of fees accompany admission.

OPENING DATES: First quarter, second week in September; second quarter, first week in December; third quarter, first week in March. A six weeks summer session is usually begun the first week in June.

COSTS AND HOUSING: State boarding students pay a total of \$460.00 annually in an initial annual payment of \$100.00, two \$72.00 payments at the end of the fall and winter quarters, and an average of \$36.00 monthly during the other school months. State day students pay a total of \$152.00 annually with an initial annual cost of \$66.00. Out-of-State boarding students pay an initial annual cost of \$160.00 and an annual total cost of \$655.00. Non-boarding out-of-State students pay an an initial cost annually of \$131.00 and a total annual cost of \$347.00. Other costs may vary to a maximum of \$75.00 to \$100.00, including cost of student teaching, key and breakage, activity and laboratory fees and books.

SCHOLARSHIPS: The college scholarship program consists of work aid to deserving and needy students. Also a limited number of \$100.00 scholarships are granted to high school graduates on the basis of academic achievement, recommendation by the high school principals and selection by the college.

FOR ADDITIONAL INFORMATION write to:

President
Elizabeth City State Teachers College
Elizabeth City, N. C.

FAYETTEVILLE STATE TEACHERS COLLEGE

Fayetteville, N. C.

Founded in 1877, the Fayetteville State Teachers College is at present a standard four-year State-supported coeducational institution which prepares students for teaching in the elementary schools of North Carolina. The enrollment for 1956-57 was 501. The college is accredited in Class A by both the Southern Association of Colleges and Secondary Schools and the American Association of Colleges for Teacher Education.

CURRICULUM: The curriculum is designed for the one major purpose of the institution which is to prepare students to qualify for a B. S. degree in elementary education and a Class A teacher's certificate. The first two years are primarily general education; those who are not interested in elementary education may transfer at the end of this period without serious loss of credit.

ADMISSION REQUIREMENTS: All graduates of accredited high schools are admitted if they have 16 units of high school work and are recommended by their principals.

OPENING DATES: The opening dates for the three quarters are as follows: First quarter—September; Second quarter—December; Third quarter—March.

COSTS AND HOUSING: Approximate costs, excluding cost of books, for attending this college for a year are as follows:

Boarder In-State	\$485.00
Boarder Out-of-State	680.00
Non-Boarder In-State	155.00
Non-Boarder Out-of-State	349.00

SCHOLARSHIPS: A limited number of work scholarships are awarded on the basis of scholarship and character to students recommended by their high school principals.

FOR ADDITIONAL INFORMATION write to:

President
Fayetteville State Teachers College
Fayetteville, N. C.

IMMANUEL LUTHERAN COLLEGE

Greensboro, N. C.

Immanuel Lutheran College is a Christian educational institution with three departments, namely a high school, a junior college, and a theological seminary. It is located on East Market Street about 16 city blocks from the center of Greensboro, N. C. The campus comprises 13 acres and is in close proximity to the A and T campus. There were 44 college students in 1956-57.

Immanuel Lutheran College is owned and operated by the Lutheran Synodical Conference of North America and is generously supported by this church body. This financial aid makes it possible for Immanuel Lutheran College to offer a well rounded education, good spiritual values, fine dormitories for boys and girls, wholesome food, social and recreational activities and many other advantages at very moderate cost.

CURRICULUM: The High School offers a four-year course for grades 9-12. It is accredited by the Department of Public Instruction and is a member of the Southern Association.

The Junior College offers regular college courses in preparation for the senior college and is also accredited. Graduation from an approved high school is a pre-requisite for admission. A degree of Associate in Arts is granted at the completion of the course to those with a "B" average or better. All credit courses are transferrable to senior colleges. The Theological Seminary offers a 4-year course of theological training, including one year of active field work.

ADMISSION REQUIREMENTS: Admission to the high school and junior college departments is granted to anyone irrespective of race, creed, or color. Two years of college and an adequate background of religious knowledge are a pre-requisite for admission to the Seminary. Admission restricted to men of Lutheran faith, preparing for the Holy Ministry and B. D. degree.

SCHOLARSHIPS AND AID: Scholarships and aid are given to a limited number of Junior College and Seminary students, especially to those who will serve the Lutheran Church as pastors and teachers. Some student work is available.

ANNUAL COST:

Theological Seminary and Junior College Department—

Room, board, tuition, registration, activity and medical fee:
Total cost \$396.00. Non-boarding students: Total cost for tuition
and fees: \$112.00 per year.

High School department—

Boarding students, annual cost \$351.00

Non-boarding students, annual cost \$ 67.00

Additional Special Fees—

Typing, laboratory, home economics, class dues, student council dues, graduation fee, etc.

OPENING DATES: First Semester, September 5 1956; Second Semester, January 22, 1957.

FOR COMPLETE INFORMATION AND APPLICATION
BLANK write to:

The Registrar,
Immanuel Lutheran College,
Greensboro, N. C.

JOHNSON C. SMITH UNIVERSITY

Charlotte 8, N. C

Johnson C. Smith University, Charlotte, North Carolina, is a liberal arts school, offering courses leading to the A. B. and B. S. degrees. Its School of Theology offers courses leading to the B. D. degree. Johnson C. Smith University is accredited by the Southern Association of Colleges and Secondary Schools. It is a coeducational institution with an enrollment of 654 students in 1956-57. It is operated under the auspices of the Presbyterian Church, U. S. A.

CURRICULUM: Major departments are English, French, Music, Philosophy, and Religious Education; Economics, History, Political Science, and Sociology; Education, Psychology, Health and Physical Education; Biology, Chemistry, Mathematics, and Physics. Other courses include Art, Geography, German, Spanish, and Speech.

ADMISSION REQUIREMENTS: Graduation from an accredited high school with good scholarship and character recommendations.

OPENING DATES: The fall semester begins on the third Tuesday in September. The second semester begins on the first Monday in February.

COSTS AND HOUSING: The board, room, tuition, and fees for a campus student is approximately \$650.00 per year (nine months) and approximately \$290.00 for a day student. There are two dormitories for men and two for women.

SCHOLARSHIPS: Seven competitive scholarships and a limited number of honor scholarships are available for the freshman year to qualified high school seniors who are recommended by the proper school official. Qualified high school seniors have an opportunity to compete in examinations for seven special scholarship awards which are good for the freshman year to applicants with outstanding records who are recommended by their high school principals. A number of work-aid scholarships are offered by which the recipients may earn part of their expenses. There are a few other scholarships of varying amounts available to promising students who need financial assistance.

FOR ADDITIONAL INFORMATION write to:

Director Public Relations
Johnson C. Smith University
Charlotte 8, N. C.

LIVINGSTONE COLLEGE

Salisbury, N. C.

Livingstone College is a church-related college located in Salisbury, North Carolina. It is controlled by the A.M.E. Zion church and is chartered by the State of North Carolina. Its physical plant consists of eleven brick buildings, and its student enrollment was 460 in 1956-57. There are two integral units of Livingstone College: (1) The College of Liberal Arts, and (2) The Hood Theological Seminary. Livingstone College is accredited by the State of North Carolina, the Council of Medical Education and Hospitals in America; the Secretary of the Interior of the U. S. A. (to admit foreign students); the Southern Association; and is a member of the Association of American Colleges and the American Council on Education.

CURRICULUM: The College of Liberal Arts offers regular college courses leading to the degrees of Bachelor of Arts and Bachelor of Science, and Hood Seminary offers professional training for the ministry, with courses leading to the degree of Bachelor of Theology and Bachelor of Divinity.

ADMISSION REQUIREMENTS: Graduation from an approved high school. A student transferring from another college must have a transcript and be in good standing with no academic or disciplinary probation from the institution from which he comes.

OPENING DATES: First semester, September; Second semester, January.

COSTS AND HOUSING: Total cost of housing including room, board, laundry, tuition, and fees amounts to \$573.50 for boarding students and \$276.00 for day students.

SCHOLARSHIPS: The College offers scholarships each year to several high schools for high school seniors in the upper third of their class, amounting to full tuition. In addition to this, one-half tuition is given to the ten students maintaining the highest scholastic averages during the previous year. Some student work is available.

FOR ADDITIONAL INFORMATION write to:

Registrar-Treasurer
Livingstone College
Salisbury, N. C.

NORTH CAROLINA COLLEGE AT DURHAM

Durham, N. C.

North Carolina College at Durham, a State-supported coeducational institution founded in 1910, provides an opportunity for future principals and secondary teachers in the State of North Carolina to secure a liberal arts education. It had an enrollment of 1297 students in 1956-57 and is fully accredited. In addition to its four-year program for undergraduates, the college offers graduate and professional work in the Liberal Arts, Education, Public Health, Public Health Nursing, Law and Library Science.

CURRICULUM: The college offers work leading to the following undergraduate and graduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Commerce, Bachelor of Science in Home Economics, Bachelor of Science in Public Health Nursing, Master of Science, Master of Arts, Master of Education, Master of Science in Library Science, Master of Science in Public Health, Ph. D. (Education only) and Bachelor of Laws.

ADMISSION REQUIREMENTS: Graduates from accredited high schools in North Carolina and from high schools which are members of recognized regional accrediting agencies are admitted with a minimum of 15 units distributed over the areas of science, English, mathematics, foreign language, and the social sciences. Admission requests to graduate and professional schools are evaluated on the basis of undergraduate preparation and training.

OPENING DATES: First semester, September; Second semester, February.

COSTS AND HOUSING: Total basic cost, including tuition, fees, room and board for North Carolina resident students is \$587.50; for non-resident students is \$957.00. The total cost for a day student North Carolina resident is \$195.50; for a non-resident day student, \$566.00.

SCHOLARSHIPS: Approximately 30 scholarships are available in amounts averaging \$100.00. All scholarships are awarded annually by a Faculty Committee on Scholarships. In addition, there is a limited number of work scholarships for deserving students. These scholarships are awarded on the basis of academic performance and need. Information on scholarships may be secured from the College Counselor.

FOR ADDITIONAL INFORMATION write to:

Office of the Registrar
North Carolina College at Durham
Durham, N. C.

SHAW UNIVERSITY

Raleigh N. C.

Shaw University, a four-year "A" rated coeducational college, was founded in 1865 by Dr. Henry Martin Tupper, a Civil War veteran. The University is located in Raleigh, North Carolina, near the heart of the city and within easy walking distance of the shopping district. The main campus comprises about twenty-five acres of land and is noted for its beauty and its rich historical associations. The enrollment was 580 in 1956-57.

CURRICULUM: The college of Arts and Sciences offers courses of instruction in departments grouped in the following division: 1. Division of Language and Literature—English, French, German, Spanish. 2. Division of Social Sciences—Economics, Government, History, Sociology, Psychology, Business. 3. Division of Religion and Philosophy—Religion, Religious Education, Philosophy. 4. Division of Natural Science and Mathematics—Biology Chemistry, Geography, Mathematics, Physics. 5. Divisions of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Physical Education. 6. Division of Fine Arts—Art, Dramatics, Music. These courses lead to the A.B and B.S. degrees.

The School of Religion was established by act of the Board of Trustees of Shaw University in 1933 and represents the further development of work previously done by the Theological Department. In order to meet the great need for a better trained ministry for the church, the School of Religion offers a three-year course of study leading to the B. D. degree.

ADMISSION REQUIREMENTS: Applicants may be admitted to the College of Arts and Sciences in two ways: (1) By presenting a certificate of graduation from an accredited high school; (2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter by the second method. Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows: English three, history one, mathematics two, science one, electives eight. Freshmen are admitted in September and January.

Students applying for entrance into the School of Religion must possess a Bachelor's degree or its equivalent. Applicants are

accepted only by vote of the School of Religion faculty who take into consideration the student's intellectual ability, evidence of Christian character, and a sense of high calling to the Christian ministry. Students having charge of churches as full-time ministers may be required to carry a reduced program of study.

OPENING DATES: First semester, September; second semester, January; Summer School six weeks session, June to July.

COSTS AND HOUSING: Total basic cost for both men and women dormitory students is \$686.50; for day students, \$301.50.

SCHOLARSHIPS: Two honor scholarships are given to the two highest ranking high school graduates in each school in the State each year. Scholarships amounting to \$10,000 are awarded each year by the University and the Alumni Association. Sixteen scholarships ranging from \$25.00 to \$100.00 are awarded from organizations and individuals.

FOR ADDITIONAL INFORMATION write to:

Registrar
Shaw University
Raleigh, N. C.

SAINT AUGUSTINE'S COLLEGE

Raleigh N. C.

Saint Augustine's College was established in 1867 by the Freeman's Commission of the Protestant Episcopal Church and a group of clergy and laymen of the Diocese of North Carolina headed by Bishop Thomas Atkinson. It is located in Raleigh, Wake County, North Carolina, in the eastern part of the city. The College property includes 96 acres, on which are 24 buildings. The 1956-57 enrollment was 407. St. Augustine's College is accredited by the Southern Association of Colleges and Secondary Schools, the North Carolina Department of Public Instruction, and is a member of the Association of American Colleges, the American Council on Education, and the United Negro College Fund.

CURRICULUM: Saint Augustine's College offers degrees of Bachelor of Science, and Bachelor of Arts.

ADMISSION REQUIREMENTS: Minimum requirement for admission to the freshman class is the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency. Applicants should have the following high school units: English, 4 units; social studies, 2 units; mathematics, 1 unit; science, 2 units; electives, 6 units.

OPENING DATES: Fall term, September; Second semester, January.

COSTS AND HOUSING: Basic cost for tuition and fees is \$225.00. Room, board, and laundry are provided at a cost of \$340.00 per year. Basic cost for day student is \$275.00 per year. Books, supplies, and incidentals are provided for an additional cost. Rooms are available on the campus for 209 women and 174 men.

SCHOLARSHIPS: Several tuition scholarships are awarded by the American Church Institute. One full-tuition scholarship is given by the College to a graduate of a Raleigh high school (top ranking) and one semester's tuition is given by the College to a top ranking graduate of accredited high schools located nearby. Numerous scholarships and prizes are given by fraternities, sororities, alumni and friends of the College. These range from cash awards of \$5.00 to scholarships of \$100.00. These awards are given on an annual basis.

FOR ADDITIONAL INFORMATION write to:

President
St. Augustine's College
Raleigh, N. C.

WILMINGTON COLLEGE

(Williston Unit)

Wilmington, N. C.

The Williston Unit of Wilmington College operates as a part of Wilmington College, under the same administration, but with its own faculty and buildings. It is an integral part of the county school system of New Hanover County. In 1956-57, its enrollment was 100 students.

CURRICULUM: University Parallel: Liberal Arts, Pre-Law, Science, Elementary Education, Secondary Education. Terminal: Secretarial, Accounting, General Education.

ADMISSION REQUIREMENTS: Graduation from an accredited high school. Graduates from non-accredited schools are required to take entrance examinations. Students over 21 may be admitted without high school diplomas.

OPENING DATES: Fall, September; Winter, December; Spring, March.

COSTS AND HOUSING: The College has no dormitories. All students are day students. Tuition: \$60.00 each quarter. Registration fee, \$5.00. Student activity fee, \$5.00. Lab fees vary with courses, from \$5.00 to \$10.00.

SCHOLARSHIPS: The College awards a limited number of tuition scholarships. Applications should be made to The Dean, Wilmington College, Wilmington, North Carolina.

FOR ADDITIONAL INFORMATION write to:

Dean
Williston Unit of Wilmington College
Wilmington, N. C.

WINSTON-SALEM TEACHERS COLLEGE

Winston-Salem, N. C.

The Winston-Salem Teachers College in Winston-Salem, N. C. is a coeducational State institution for teachers and nurse training. It is accredited by the State Department of Public Instruction, Southern Association of Colleges and Secondary Schools and has an "A" rating in the American Association of Colleges for Teacher Education. The College has a plant of twenty-five buildings on sixty-two acres valued at approximately three and one-half million dollars. Enrollment in 1956-57 was 870.

CURRICULUM: The Winston-Salem Teachers College offers courses leading toward the Bachelor of Science degree in Education for elementary school teachers and the Bachelor of Science degree in Nursing.

ADMISSION REQUIREMENTS: Admission to the College is based upon the satisfactory completion of a four-year curriculum in a secondary school approved by a recognized accrediting agency. Graduates of a four year non-standard high school may be admitted by making a satisfactory score on the college entrance examination.

OPENING DATES: The College calendar may vary occasionally. Usually the first quarter begins the second week of September. The second quarter begins the first week of December and the third quarter begins the first week of March.

COSTS AND HOUSING: The College operates three dormitories for women and one dormitory for men. All are recently remodeled or built and are attractive and well equipped. The normal costs for day students are about \$154.00 and boarding students in the State pay approximately \$500 per year. Out-of-State students pay \$348.50 and \$695.

SCHOLARSHIPS: The College offers to a limited number of deserving students an opportunity to help defray their expenses through part-time work on the campus. Each work-aid student must maintain a satisfactory grade average. Such work may be connected with the buildings and grounds, the dining hall, or office assistance in administration or for the faculty.

FOR ADDITIONAL INFORMATION write to:

President
Winston-Salem Teachers College
Winston-Salem, N. C.

STUDY GUIDE

CHOOSING A COLLEGE

I. PREVIEW

- A. Thinking about going to college.
 - 1. Some values of college education.
 - a. For the individual.
 - b. For society in general.
 - 2. Some things you already know about college.
- B. Importance of choosing your college carefully.
 - 1. Different types of college courses.
 - a. Liberal arts.
 - b. Technical.
 - c. Pre-professional.
 - 2. Differences in size and composition of college student bodies.
 - 3. Variation in academic standards.
 - 4. Junior colleges and senior colleges.
 - 5. Difference in costs for various colleges.
 - 6. Private and public colleges and universities.

II. ORGANIZATION

- A. How to choose your college (Chapter I).
 - 1. Planning stage.
 - 2. Fact-finding stage.
 - 3. Discussion and visitation stage
 - 4. Application stage.
 - 5. Selection stage.
- B. Some things you should know about college admissions (Chapter II).
 - 1. How your application is processed.
 - 2. Factors affecting your acceptance or rejection.
 - a. High school record.
 - b. Personal qualifications.
 - c. Entrance examination scores.
- C. Financing your college education (Chapter III).
 - 1. How to determine the cost of college.
 - a. Getting the facts on college fees.
 - b. Getting the facts on personal expenses.
 - 2. Sources of financial aid for college.

- a. Scholarships.
 - b. Grants-in-aid
 - c. Self-help.
 - d. Loan funds.
 3. How to prepare a tentative budget for college.
(See the budget section of the College Summary Form, page 107.)
- D. Your academic program in college (Chapter IV).
1. Required courses.
 2. Major and minor requirements.
 3. Semester hours and quality points (Difference between semester hours and quarter hours).

III. DISCUSSION QUESTIONS

1. Suggest several advantages of a college education, both for the individual and for society in general.
2. Discuss several things you already know about college. Talk about some colleges and universities you have visited and tell several things your college friends have said about their particular colleges.
3. Explain what should be done at each of the five "stages" in the selection of your college.
4. Why should you be especially careful to make your college application forms complete and accurate before sending them to the college of your choice?
5. What happens to your application papers after they are received at the college?
6. What items in your application papers will probably be given special attention by the college admission officials?
7. What should be included in your estimate of college fees? In your estimate of personal costs?
8. Explain the four main kinds of financial aid available to needy students in college.
9. Prepare a list of the courses most often required of all students who expect to graduate from college? Suggest several courses which you have found to be required at some and NOT required at other colleges you have studied.
10. Explain the difference between "major" and "minor" requirements in college.

11. Define: (1) semester hour; (2) quarter hour; and (3) quality points. How is each of these measures used to determine graduation standards for colleges and universities?

IV. SOME SPECIAL PROJECTS

1. Prepare a list of good questions to ask a college representative whom you might meet at a high school "College Day" program or during a visit to a college campus.

2. Have a panel discuss the "DO'S" and "DON'TS" for visiting a college campus.

3. Arrange for one or more "outside speakers" to talk to your group on selected topics about college.

4. Prepare a **College Summary Form** for colleges which you think you might like to attend. (See page 107.)

COLLEGE SUMMARY FORM

This is a work sheet. You should fill in the blank spaces neatly and accurately for future use, **always adding other facts which may be of special interest to you.** The COLLEGE SUMMARY FORM may be reproduced and modified in any way you wish.

NAME OF COLLEGE _____ Location _____

Admissions Officer:

Name _____ Official Title _____

Address _____

ENTRANCE REQUIREMENTS:

Total Units Required _____. High School Diploma: Yes _____ No _____

Special Units Required: _____

Class Standing Required: Upper Fourth _____ Upper Third _____ Upper Half _____ Other _____ None _____

Entrance Tests Required: College Entrance Examination Board Tests _____

Other tests _____

Recommendations: High School Principal _____ High School Teacher _____

Others _____

COST INFORMATION

Estimated total costs for one academic year:

Low \$ _____; Average \$ _____; High \$ _____

Estimated Average Cost by Items:

Tuition . . . \$ _____ Laboratory Fees \$ _____

Room Rent . . \$ _____ Health and Physical Education \$ _____

Meals \$ _____ Student Activities \$ _____

Books \$ _____ Laundry and Pressing . . . \$ _____

_____ \$ _____ _____ \$ _____

Estimated Financial Income for College Expenses:

Your Own Savings . . \$ _____ Grants-in-Aid . . . \$ _____

Scholarship Aid . . . \$ _____ Estimated Earnings . \$ _____

_____ \$ _____ _____ \$ _____

Amount of Financial Help Expected from Parent or Guardian \$ _____

Summary of Financial Information:

Total Estimated Cost for First Year of College . . . \$_____

Total Estimated Income for First Year of College . . . \$_____

Amount of Additional Financial Help to be Found . . . \$_____

SOME CONSIDERAIONS OF ACADEMIC QUALITY:

Endowment \$_____ Number of Volumes in Library _____

Student-Faculty Ratio _____ Accredited by: _____

Miscellaneous Comments: _____

FACTS ABOUT THE STUDENT BODY:

Number of Students: Men_____ Women_____ Total_____

Miscellaneous Information: _____

STUDENT SERVICES AVAILABLE:

Guidance and Testing Center _____ Faculty Adviser System . _____

Placement Office _____ Infirmary or Hospital . . _____

SPECIAL ACTIVITIES:

Literary:

Newspaper _____; Annual or Yearbook_____; Literary Magazine _____;

Other _____

Forensic:

Debating _____; Dramatics _____; Oratorical _____;

Other _____

Musical:

Orchestra _____; Band _____; Glee Club _____;

Other _____

Athletic:

Football _____; Basketball_____; Baseball _____; Track_____;

Swimming _____; Golf _____; Tennis _____; Wrestling _____;

Other _____

Social:
National Fraternities and/or Sororities -----;

Other -----

Religious:
Y. M. C. A. -----; Y. W. C. A. -----;

Other -----

Miscellaneous Activities Not Mentioned Above: -----

SPECIAL COURSES IN WHICH YOU ARE INTERESTED:

GENERAL INFORMATION:

Summarize below any additional information which has not been included
in other sections of this **College Summary Form**:

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UNIVERSITY OF N.C. AT CHAPEL HILL



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THE NORTH CAROLINA COLLECTION





